

Liverpool John Moores University

Title: Research Enquiry
Status: Definitive
Code: **5504EYCOLC** (123491)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: City of Liverpool College

Team	Leader
Claire Hennessy	

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Seminar	10
Tutorial	3
Workshop	17

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Small scale research project to identify area of interest, appropriate methodology and record the findings analysed	100	

Aims

To allow students to draw further upon their work based learning and drawing upon work based experience in order to evaluate a theme or issue within current early years practice. Students will be able to focus on one area of interest as a development of their previous study.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the literature to identify a relevant area for in-depth research-based study
- 2 Evaluate one methodological tool, after testing it in practice
- 3 Analyse the findings from the small scale research undertaken

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Research Project	1	2	3
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Outline Syllabus

Undertaking research as a practitioner; writing a research proposal, reviewing the literature; qualitative and quantitative research methods, data collection and analysis, research tools, ethical issues related to research with children and young people.

Learning Activities

Key lectures on primary research methodology, ethics of research and secondary research. Individual tutorials supporting students to examine an area of their own professional practice, reflecting on modules undertaken at level 4. Seminars examining research methodology, ethics and searching electronic journals. Independent study to investigate additional sources of information. Students are guided through this module through both group and individual tutorial to discuss their area of interest.

Notes

The main basis of this module is to provide students with an enhanced awareness of academic research. The advantages and limitations of quantitative and qualitative research methodologies will be examined and evaluated. Students will be expected to search the literature, including the use of electronic databases, to investigate an area of their professional practice in more depth. They will then be expected to produce a small scale research proposal in this area; identify appropriate methodology and document the finding from the small scale study.