

# **Research Enquiry**

## **Module Information**

**2022.01, Approved** 

### **Summary Information**

Module Code	5504EYSTH
Formal Module Title	Research Enquiry
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery

LJMU Partner Taught

#### **Partner Teaching Institution**

Institution Name
St Helens College

## **Learning Methods**

Learning Method Type	Hours
Lecture	10
Seminar	10
Tutorial	3
Workshop	17

### Module Offering(s)

Display Name Location Start Month Duration Number Duration Unit	Display Name	Location	Start Month	Duration Number Duration Unit
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SEP-PAR	PAR	September	28 Weeks

### **Aims and Outcomes**

ims	To allow students to draw further upon their work based learning and drawing upon work based experience in order to evaluate a theme or issue within current early years practice. Students will be able to focus on one area of interest as a development of their previous study.
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#### After completing the module the student should be able to:

#### **Learning Outcomes**

Code	Number	Description
MLO1	1	Evaluate the literature to identify a relevant area for in-depth research-based study
MLO2	2	Evaluate one methodological tool, after testing it in practice
MLO3	3	Analyse the findings from the small scale research undertaken

### **Module Content**

Outline Syllabus	Undertaking research as a practitioner; writing a research proposal, reviewing the literature; qualitative and quantitative research methods, data collection and analysis, research tools, ethical issues related to research with children and young people.
Module Overview	
Additional Information	The main basis of this module is to provide students with an enhanced awareness of academic research. The advantages and limitations of quantitative and qualitative research methodologies will be examined and evaluated. Students will be expected to search the literature, including the use of electronic databases, to investigate an area of their professional practice in more depth. They will then be expected to produce a small scale research proposal in this area; identify appropriate methodology and document the finding from the small scale study.

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Research Project	100	0	MLO1, MLO2, MLO3

### **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
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#### **Partner Module Team**

Contact Name	Applies to all offerings	Offerings	
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