

## Liverpool John Moores University

Title: RESEARCH  
Status: Definitive  
Code: **5504FSSTH** (116162)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: St Helens College

Team	Leader
Kat Cartmell	Y

**Academic Level:** FHEQ5      **Credit Value:** 24.00      **Total Delivered Hours:** 30.00  
**Total Learning Hours:** 240      **Private Study:** 210

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24.000
Seminar	2.000
Tutorial	3.000
Workshop	1.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Annotated bibliography of an area of professional practice, with a related research proposal (3000 words) 50%	50.0	
Essay	AS2	Essay - evaluation of one methodological tool, taken from research proposal. (2000 words) 50%	50.0	

### Aims

*To allow students to draw further upon their work based learning and experience in order to evaluate in some detail a theme or issue within current early years practice. Students will be able to focus on one area of interest as a development of their previous study.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Evaluate the literature to identify a relevant area for in-depth research-based study.
- 2 Analyse appropriate methods to examine an identified area of their own professional practice.
- 3 Evaluate one methodological tool, after testing it in practice

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Annotated Bibliography	1	2
Essay	3	

## **Outline Syllabus**

*Undertaking research as a practitioner; writing a research proposal; reviewing the literature; qualitative and quantitative research methods; data collection and analysis; research tools; ethical issues related to research with children and young people*

## **Learning Activities**

Key lectures on primary research methodology, ethics of research, secondary research including the use of Athens. Individual tutorials supporting students to examine an area of their own professional practice. Seminars examining research methodology, ethics and searching electronic journals. Private study to investigate additional sources of information. Work focused activities on individual research. Guided reading.

## **Notes**

The main basis of this module is to provide students with an enhanced awareness of academic research. The advantages and limitations of quantitative and qualitative research methodologies will be examined and evaluated. Students will be expected to search the literature, including the use of electronic databases, to investigate an area of their professional practice in more depth. They will then be expected to

produce a small scale research proposal in this area; then test and evaluate one of the methodological tools proposed.