

Liverpool John Moores University

Title: RESEARCH
Status: Definitive
Code: **5504FSSTK** (116169)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Sandra Shaffi	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 30.00
Total Learning Hours: 240
Private Study: 210

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24.000
Seminar	2.000
Tutorial	3.000
Workshop	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Annotated bibliography of an area of professional practice, with a related research proposal (3000 words) 50%	50.0	
Reflection	AS2	Essay - evaluation of one methodological tool, taken from research proposal. (2000 words) 50%	50.0	

Aims

To allow students to draw further upon their work based learning and experience in order to evaluate in some detail a theme or issue within current early years practice. Students will be able to focus on one area of interest as a development of their previous study.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the literature to identify a relevant area for in-depth research-based study.
- 2 Analyse appropriate methods to examine an identified area of their own professional practice.
- 3 Evaluate one methodological tool, after testing it in practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Annotated bibliography	1	2
Evaluation	3	

Outline Syllabus

Undertaking research as a practitioner; writing a research proposal; reviewing the literature; qualitative and quantitative research methods; data collection and analysis; research tools; ethical issues related to research with children and young people

Learning Activities

Key lectures on primary research methodology, ethics of research, secondary research including the use of Athens. Individual tutorials supporting students to examine an area of their own professional practice. Seminars examining research methodology, ethics and searching electronic journals. Private study to investigate additional sources of information. Work focused activities on individual research. Guided reading.

References

Course Material	Book
Author	Blaxter, L., Hughes, C. and Tight, M.
Publishing Year	2006
Title	How to Research.
Subtitle	
Edition	
Publisher	O.U.Press

ISBN	
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Course Material	Book
Author	Cohen, L., Manion, L. and Morrison, K.
Publishing Year	2007
Title	Research Methods in Education.
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Denscombe, M.
Publishing Year	2007
Title	The Good Research Guide for Small Scale Social Research Projects.
Subtitle	
Edition	
Publisher	O.U.Press
ISBN	

Course Material	Book
Author	Fraser, S. and Lewis, V.
Publishing Year	2003
Title	Doing Research with Children and Young People.
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Hall, I. and Hall, D.
Publishing Year	2004
Title	Evaluation and Social Research
Subtitle	Introducing small-scale practice.
Edition	
Publisher	Palgrave MacMillan
ISBN	

Course Material	Book
Author	Homes-Robert, G.
Publishing Year	2005
Title	Doing Your Early Years Research Project.
Subtitle	
Edition	
Publisher	Paul Chapman
ISBN	

Course Material	Book
Author	Hucker, K.
Publishing Year	2001
Title	Exploring Early Years Education and Care.
Subtitle	
Edition	
Publisher	David Fulton
ISBN	

Course Material	Book
Author	Mukherji, P. and Albon, D.
Publishing Year	2010
Title	Research Methods in Early Childhood
Subtitle	An Introductory Guide.
Edition	
Publisher	Sage
ISBN	

Notes

The main basis of this module is to provide students with an enhanced awareness of academic research. The advantages and limitations of quantitative and qualitative research methodologies will be examined and evaluated. Students will be expected to search the literature, including the use of electronic databases, to investigate an area of their professional practice in more depth. They will then be expected to produce a small scale research proposal in this area; then test and evaluate one of the methodological tools proposed.