

Liverpool John Moores University

Title: Social Divisions
Status: Definitive
Code: **5504HASS** (128410)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nelson and Colne College Group

Team	Leader
Julie Connolly	

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 51
Total Learning Hours: 200
Private Study: 149

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Seminar	28

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	ASS1	multiple choice and seen paper	100	3

Aims

The module applies relevant research and theory to exploring the ways in which societal divisions impact on both the lives of those people affected by such divisions and on society more generally.

The module focuses on experiences of discrimination and marginalisation at multiple levels within modern Britain. This module seeks to explore why and how membership of a social constituency affects one's life chances and what needs to be done to achieve a more socially inclusive Britain. Regular tutorials will provide opportunities for informal formative assessment to support student learning and

discuss their overall progress.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss the core theories and concepts from the social sciences that assist our understanding of social divisions.
- 2 Analyse relevant concepts and empirical data on how social divisions covered in the module impact both on the life chances of those people affected by such divisions.
- 3 Evaluate strategies to tackle social discrimination across different social groups within Britain

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

multiple choice & seen paper	1	2	3
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Outline Syllabus

Youth Culture

Youth Culture – concepts.

Young people in society

Inequality, young people and social policy

Gender

Gender, gender roles, femininity & masculinity – theory

Gender and the social institutions

Gender inequality and social policy

Ethnicity

'Race' and ethnicity – concepts

Multi-cultural societies

Racism, inequality and social policy

Age & Ageing

Ageing – concepts and theories

Ageing and inequalities

Ageing, ageism and social policy

Disability Issues

Disability - theoretical perspectives and models

Inequalities and disability

Disability and social policy

Learning Activities

Lectures

Students will receive approximately 20 hours of taught input which will provide key theoretical concepts in relation to the area of Social Divisions, with overviews of real-world examples of prejudice, discrimination, etc. Guest Lecturers and Speakers may also be used to enhance learning.

Seminars & Workshops

Students will receive approximately 28 hours of seminars and workshops which will support them in the exploration of the range of divisions present in present global society. Students will engage in student-led discussion and activity which will facilitate this and allow them to further explore key issues of relevance to the Examination Assessments. This space may also be used for the revision for these assessments including the taking of Mock Examinations.

Independent Study

Students are expected to undertake personal research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

Notes

None