

Summary Information

Module Code	5504HASS
Formal Module Title	Social Divisions
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Julie Connolly	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Nelson and Colne College Group

Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	28

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-PAR	PAR	January	12 Weeks

Aims and Outcomes

Aims	The module applies relevant research and theory to exploring the ways in which societal divisions impact on both the lives of those people affected by such divisions and on society more generally. The module focuses on experiences of discrimination and marginalisation at multiple levels within modern Britain. This module seeks to explore why and how membership of a social constituency affects one's life chances and what needs to be done to achieve a more socially inclusive Britain. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically discuss the core theories and concepts from the social sciences that assist our understanding of social divisions.
MLO2	Analyse relevant concepts and empirical data on how social divisions covered in the module impact both on the life chances of those people affected by such divisions.
MLO3	Evaluate strategies to tackle social discrimination across different social groups within Britain

Module Content

Outline Syllabus

Youth Culture Youth Culture – concepts. Young people in society Inequality, young people and social policy
Gender Gender, gender roles, femininity & masculinity – theory Gender and the social institutions Gender inequality
and social policy Ethnicity 'Race' and ethnicity – concepts Multi-cultural societies Racism, inequality and social policy
Age & Ageing Ageing – concepts and theories Ageing and inequalities Ageing, ageism and social policy Disability
Issues Disability - theoretical perspectives and models Inequalities and disability Disability and social policy

Module Overview

Additional Information

None

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Exam	multiple choice & seen paper	100	3	MLO1, MLO3, MLO2