Liverpool John Moores University

Title: Leadership in operating department practice

Status:
Code:
Version Start Date:
Owning School/Faculty:
Teaching School/Faculty:

Definitive
5504KPJOP (121397)
01-08-2021
Nursing and Allied Health
KPJ International College of Nursing and Health Sc

| Team | Leader |
| :--- | :---: |
| Sean Mackay | Y |

## Academic

Level:
FHEQ5
Total
Learning 200
Hours:

## Credit

Value: 20

## Total

Delivered 48

## Hours:

## Private

Study: 152

## Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
| :--- | :---: |
| Lecture | 32 |
| Seminar | 4 |
| Tutorial | 12 |

Grading Basis: 40 \%

## Assessment Details

| Category | Short <br> Description | Description | Weighting <br> (\%) | Exam <br> Duration |
| :--- | :--- | :--- | :---: | :---: |
| Essay | Essay | Essay (2500 words) | 100 |  |

## Aims

To facilitate the development of leadership skills within the perioperative environment.
To define the theories of leadership and their effectiveness in motivating, leading teams and influencing change for quality care within the perioperative environment

## Learning Outcomes

After completing the module the student should be able to:
1 Define theories of leadership and mentorship and translate these into everyday practice
2 Discuss factors facilitating and inhibiting effective leadership
3 Recognise and respond flexibly to changing needs in order to improve practice

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

## Essay 1023

## Outline Syllabus

Leadership theories
Change theory and change management
Communication skills
Comparison of teams and groups
Decision-making and problem-solving
Hierarchy
Quality of patient care in relation to leadership
Clinical mentorship and facilitation.

## Learning Activities

Keynote lectures are followed by group tutorial sessions where students participate in discussion and focused activities.
Student-led Presentations
Interactive lectures and seminars.
Reflective discussions.

## Notes

This module is designed to empower the student to lead and direct others in the provision of perioperative practice

