

## Liverpool John Moores University

Title: Leadership in perioperative practice  
Status: Definitive  
Code: **5504KPJPP** (121282)  
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 24  
**Total Learning Hours:** 200  
**Private Study:** 176

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	12
Tutorial	12

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Reflective essay 2,500 words	60	
Essay	AS2	Proposal 2000 words	40	

### Aims

*To facilitate the development of leadership skills within the perioperative environment.*

*To define the theories of leadership and their effectiveness in motivating, leading teams and influencing change for quality care within the perioperative environment*

*To enable the student to recognise the work of teams and individuals to achieve their*

*objectives within the perioperative environment*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Define theories of leadership and translate these into everyday practice
- 2 Discuss factors facilitating and inhibiting effective leadership
- 3 Discuss the opportunities available to apply concepts of leadership within the perioperative practitioner role
- 4 Demonstrate understanding of the process of evaluating quality in the perioperative environment
- 5 Evaluate the development of teams and team working
- 6 Recognise and respond flexibly to changing needs and constantly strive to improve practice

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	5	6
Proposal	4				

## **Outline Syllabus**

*Leadership theories*  
*Change theory and change management*  
*Communication skills*  
*Comparison of teams and groups*  
*Decision-making and problem-solving*  
*Hierarchy*  
*Quality of patient care in relation to leadership*

## **Learning Activities**

Keynote lectures are followed by group tutorial sessions where students participate in discussion and focused activities.

## **Notes**

This module is designed to empower the student to lead and direct others in the provision of perioperative practice