# **Liverpool** John Moores University

Title: LEADERSHIP AND ORGANISATION

Status: Definitive

Code: **5504LTLLS** (108525)

Version Start Date: 01-08-2016

Owning School/Faculty: Education

Teaching School/Faculty: City of Liverpool College

Team	Leader
Beverly Pau	Υ

Academic Credit Total

Level: FHEQ5 Value: 15 Delivered 42

Hours:

Total Private

Learning 150 Study: 108

Hours:

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	40	
Tutorial	2	

**Grading Basis:** Pass/Not Pass

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Written coursework assignment	100	

#### Aims

To develop the skills and understanding of learners in relation to their place of work, with particular emphasis on their internal structures, and to critically examine leadership practice within their organisation.

### **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically reflect on and analyse the impact of a variety of leadership styles within the Lifelong Learning Sector
- 2 Research organisational and work place cultures in relation to their impact on effective leadership
- 3 Critically evaluate aspects of leadership within their own place of work.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Written coursework 1 2 3

# **Outline Syllabus**

Leadership Styles and other management structures within the lifelong Learning setting; staff development opportunities including networking, recruitment and selection of staff, teamwork, staff support systems, change management, and effective leadership skills for the professional practitioner.

## **Learning Activities**

Lectures, Seminars, Group work, Tutorials

#### **Notes**

This module consiers the impact of leadership skills in promoting effective management in a rapidly changing Lifelong Learning Sector. Such skills will be reviewed on both an institutional and personal level, with both being underpinned by relevant theories of management and leadership.