

Liverpool John Moores University

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Title: CONCEPTS OF LEADERSHIP
Status: Definitive
Code: **5504PPCPOP** (110287)
Version Start Date: 01-08-2015

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ5
Credit Value: 12.00
Total Delivered Hours: 24.00
Total Learning Hours: 120
Private Study: 96

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	12.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Reflective essay 2,500 words	60.0	
Presentation	AS2		40.0	

Competency	Practice
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Aims

To facilitate the development of leadership skills within the peri-operative environment.

To define the theories of leadership and their effectiveness in motivating, leading teams and influencing change for quality care within the peri-operative environment

To enable the student to recognise the work of teams and individuals to achieve their objectives within the peri-operative environment

Learning Outcomes

After completing the module the student should be able to:

- 1 Define theories of leadership and translate these into everyday practice
- 2 Discuss factors facilitating and inhibiting effective leadership
- 3 Discuss the opportunities available to apply concepts of leadership within the assistant practitioner role
- 4 Demonstrate understanding of the process of evaluating quality in the operating department.
- 5 Evaluate the development of teams and team working
- 6 Recognise and respond flexibly to changing needs and constantly strive to improve practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective essay	1	2	3	5	6
Presentation	4				
Practice					

Outline Syllabus

Leadership theories
Change theory and change management
Communication skills
Comparison of teams and groups
Decision-making and problem-solving
Hierarchy
Quality of patient care in relation to leadership

Learning Activities

Keynote lectures are followed by group tutorial sessions where students participate in discussion and focused activities.

Student-led Presentations

Notes

This module is designed to empower the student to lead and direct others in the provision of peri-operative practice