

Liverpool John Moores University

Title: RESTORATIVE JUSTICE IN PRACTICE
Status: Definitive
Code: **5504SFSCH** (116754)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Claire Hennessy	Y

Academic Level: FHEQ5
Credit Value: 12
Total Delivered Hours: 16
Total Learning Hours: 120
Private Study: 104

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1		100	

Aims

To enable students to develop knowledge and understanding of key theoretical perspectives of restorative justice and exploration of contextual issues and related implications for delivery of interventions in practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge and understanding of predominant approaches to restorative justice.
- 2 Examine and analyse the appropriateness of restorative interventions in a range of situational contexts.
- 3 Evaluate the effectiveness of restorative justice interventions in practice.
- 4 Demonstrate application of restorative principles when working with children and young people.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4
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Outline Syllabus

Introduction to restorative principles and models

Assessing circumstances of an incident to identify an appropriate restorative response

Preparing for a restorative process

Promotion and facilitation of participants' interaction within a restorative process

Facilitation of informal restorative processes

Implementing and monitoring agreed outcomes from a restorative intervention

Evaluate and maintain quality assurance of restorative processes

Learning Activities

Lectures

Group discussions

E-learning

Work-based practice

Notes

This module introduces youth practitioners to restorative justice and effective strategies when working with young people and children in a range of contexts.