

## Liverpool John Moores University

Title: Physical Education Teacher Education 1  
Status: Definitive  
Code: **5504SPOSCI** (129569)  
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences  
Teaching School/Faculty: Portobello Institute

| Team           | Leader |
|----------------|--------|
| Ceriann Magill | Y      |

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 200  
**Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 20            |
| Practical | 20            |

**Grading Basis:** 40 %

### Assessment Details

| Category  | Short Description | Description   | Weighting (%) | Exam Duration |
|-----------|-------------------|---|---------------|---------------|
| Portfolio | AS1               | Plan delivery and evaluate three lessons for a specific age-group and plan a yearlong physical education curriculum for one year group Explain your philosophy and how it impacts on your planning. | 100           |               |

### Aims

*This option module aims to provide students with the opportunity to understand and analyse the role of physical education in terms of planning, teaching, learning and assessment in the primary school years age range.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect on and analyse physical education planning and curriculum across the phases of learning
- 2 Develop an appreciation of teaching, learning and assessment approaches and assessment in physical education across the phases of learning
- 3 Analyse and evaluate the use of teaching and learning and assessment resources in physical education across the phases of learning

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

|           |   |   |   |
|-----------|---|---|---|
| Portfolio | 1 | 2 | 3 |
|-----------|---|---|---|

## Outline Syllabus

*Curriculum planning, pedagogy, and assessment across the phases of learning (5-12 age range).*

*High quality physical education – delivery analysis.*

*Planning for teaching and learning in physical education, across the phases of learning.*

*Opportunities to work with young people (5-12 age range)*

*Opportunities to develop numeracy & literacy through physical education.  
Development of teacher and pupil resources to aide teaching and learning in physical education across the phases of learning.*

## Learning Activities

Theoretical and practical concepts and principles will be introduced and developed through a combination of lectures and peer learning activities. Opportunities will be available, where appropriate, for individual tutorials. Online and in person lectures will be scheduled throughout the semester. Practical classes are delivered to parallel the lecture material covered.

Students will also be involved in a range of directed tasks which will be completed as independent study, including work related placement activities under supervision and self-reflective practices.

Students will be required to complete background reading and preparations before lecture and prepare appropriately for work-related learning on placement, in order to

aid their contribution to discussions and debates from an informed point of view.

Practical teaching of peers and experience in a range of practical activities that will be delivered through practical sessions. Practical teaching opportunities are provided through collaboration with local youth sports clubs, primary and Montessori schools to offer students experience in applied lesson delivery for a range of age and developmental levels. Study skills techniques including note-taking, active reading, planning for an assignment and information searches will be integrated through guided learning activities.

## **Notes**

This module is delivered in semester 1. This module provides students an opportunity to develop their theoretical knowledge and applied skills in physical education. The module will include guided learning through fundamental contemporary issues relating to lesson planning, teaching and learning styles, reflective practice and lesson delivery. Students will also develop their curriculum specific knowledge and practical skills in communication, demonstration, feedback and assessment. Students will develop their applied skills through small-group tutorials, practical sessions and supplemented by their work-place based learning. Students' knowledge and skills will be assessed throughout the module during practical sessions and via the completion of individual assignments. Students will be presented with opportunities to gain peer and lecturer formative feedback on their assessment within small group seminar sessions and individual tutor meetings that take place throughout the semester.