

# Physical Education Teacher Education 1

## Module Information

2022.01, Approved

### Summary Information

Module Code	5504SPOSCI
Formal Module Title	Physical Education Teacher Education 1
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

### Partner Teaching Institution

Institution Name
Portobello Institute

### Learning Methods

Learning Method Type	Hours
Lecture	20
Practical	20

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

## Aims and Outcomes

Aims	This option module aims to provide students with the opportunity to understand and analyse the role of physical education in terms of planning, teaching, learning and assessment in the primary school years age range.
------	--

**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Reflect on and analyse physical education planning and curriculum across the phases of learning
MLO2	2	Develop an appreciation of teaching, learning and assessment approaches and assessment in physical education across the phases of learning
MLO3	3	Analyse and evaluate the use of teaching and learning and assessment resources in physical education across the phases of learning

## Module Content

Outline Syllabus	Curriculum planning, pedagogy, and assessment across the phases of learning (5-12 age range). High quality physical education – delivery analysis. Planning for teaching and learning in physical education, across the phases of learning. Opportunities to work with young people (5-12 age range) Opportunities to develop numeracy & literacy through physical education. Development of teacher and pupil resources to aide teaching and learning in physical education across the phases of learning.
Module Overview	
Additional Information	This module is delivered in semester 1. This module provides students an opportunity to develop their theoretical knowledge and applied skills in physical education. The module will include guided learning through fundamental contemporary issues relating to lesson planning, teaching and learning styles, reflective practice and lesson delivery. Students will also develop their curriculum specific knowledge and practical skills in communication, demonstration, feedback and assessment. Students will develop their applied skills through small-group tutorials, practical sessions and supplemented by their work-place based learning. Students' knowledge and skills will be assessed throughout the module during practical sessions and via the completion of individual assignments. Students will be presented with opportunities to gain peer and lecturer formative feedback on their assessment within small group seminar sessions and individual tutor meetings that take place throughout the semester.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Ceriann Magill	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------