# **Liverpool** John Moores University

Title: Research Project

Status: Definitive

Code: **5504SSLNBF** (124738)

Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition

Teaching School/Faculty: Blackpool & Fylde College

Team	Leader
Victoria Boyd	Υ

Academic Credit Total

Level: FHEQ5 Value: 20 Delivered 48

Hours:

Total Private

Learning 200 Study: 152

Hours:

# **Delivery Options**

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	24	
Practical	6	
Seminar	9	
Workshop	9	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Present	Research Project Proposal Presentation ( 10mins)	30	
Essay	Project	Project (3500 words)	70	

#### **Aims**

This module will enhance students' understanding of the research process and related methodological approaches whilst also developing their knowledge and skills to complete investigations involving primary data collection, analysis and interpretation.

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critique a range of qualitative and quantitative methods used for data collection and analysis.
- 2 Demonstrate and apply an appropriate research design process with associated methods to complete a research project.
- 3 Present and interpret the correct data analysis for qualitative and quantitative data.

#### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Research Proposal 1 2 3
Project 1 2 3

# **Outline Syllabus**

An introduction to the research process including ethical and methodological considerations.

Application of the research process by reviewing literature of degree related topic areas.

Examining research design.

Developing objectives, undertaking data collection

Data analysis and data presentation

Production of a research specific topic with related finding, analysis and conclusion

### **Learning Activities**

Study skills techniques
Lecture based workshops and seminars
Peer and Self-reflection
VLE Forums online
Health analysis
Evaluating previous research projects
Trips and quest speakers from health practitioners

#### **Notes**

This module discusses key psychological concepts which a practitioner needs to implement when promoting exercise adherence.