

Liverpool John Moores University

Title: Safeguarding Vulnerable Groups
Status: Definitive
Code: **5504STKHSC** (118488)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Rosemarie Jamieson	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 68.00
Total Learning Hours: 240
Private Study: 172

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45.000
Seminar	9.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay about the importance of safeguarding and strategies of engagement (2500 words)	70.0	
Exam	Exam	Seen Exam about the legal and policy context in which practitioners work 2 hours	30.0	2.00

Aims

To promote an awareness and understanding of safeguarding issues, and the procedures and strategies available to support individuals who require support.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Demonstrate a knowledge and understanding of safeguarding vulnerable groups in society.
- LO2 Identify different forms of abuse and be able to critically engage with strategies for supporting individuals affected by trauma and abuse
- LO3 Discuss the social policy and professional contexts within which professionals work to safeguard vulnerable people in society.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	LO 1	LO 2
EXam	LO 3	

Outline Syllabus

Legislation in relation to safeguarding and protecting vulnerable groups from harm. Rights and empowerment across the lifespan. Identification of signs and symptoms of abuse. The importance of risk assessments in relation to safeguarding practice. The need for observations, record keeping and presentation of evidence in relation to safeguarding. The impact of abuse on individuals and families and strategies for dealing with this. The use of policies and procedures in relation to safeguarding. The legal and professional contexts in which practitioners work.

Learning Activities

Lectures and group work which focus upon the importance of safeguarding, discussions relating to students own practice with vulnerable groups, discussions and seminars about policies, guidelines and strategies designed to support practitioners and the clients they work with.

References

Course Material	Book
Author	Mantell, A and Scragg, T.
Publishing Year	2008
Title	Safeguarding Adults in Social Work
Subtitle	
Edition	
Publisher	Learning Matters.

ISBN	
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Course Material	Book
Author	Stafford, A
Publishing Year	2010
Title	Child Protection Reform across the United Kingdom
Subtitle	
Edition	
Publisher	Dunedin Academic
ISBN	

Course Material	Book
Author	Baginsky, M.
Publishing Year	2008
Title	Best Practice in Working with Children
Subtitle	
Edition	
Publisher	Jessica Kingsley Publishers.
ISBN	

Course Material	Book
Author	Lindon, J
Publishing Year	2008
Title	Safeguarding Children and Young People: Child protection 0-18 Years.
Subtitle	
Edition	3rd
Publisher	Hodder Education
ISBN	

Course Material	Book
Author	Morris, C
Publishing Year	2008
Title	Safeguarding Vulnerable Adults
Subtitle	
Edition	
Publisher	Heinemann
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	Community Care. http://www.communitycare.co.uk/Home/
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	Barnardo's. http://www.barnardos.org.uk/
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	Social Care Institute for Excellence: http://www.scie.org.uk/socialcaretv/keyword.asp?keyword=adult%20protection (Safeguarding vulnerable adults)
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	Social Care Institute for Excellence. http://www.scie-socialcareonline.org.uk/topic.asp
Subtitle	
Edition	
Publisher	
ISBN	

Notes

This module allows the student to reflect upon their practice in dealing with safeguarding issues. The module reflects the importance of consent, confidentiality and the rights of individuals as well as the importance attached to supporting the needs of vulnerable groups within society. The module offers a broad grounding in the principles and application of current practice and associated guidance around safeguarding.