

Liverpool John Moores University

Title: SOCIAL WORK PRACTICE WITH CHILDREN AND FAMILIES
Status: Definitive
Code: **5504SWCBAP** (108585)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: City of Liverpool College

Team	Leader
Martin Sheedy	

Academic Level: FHEQ5
Credit Value: 12.00
Total Delivered Hours: 40.00
Total Learning Hours: 120
Private Study: 80

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Seminar	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word essay - critical analysis of case study	100.0	

Aims

*To consolidate learning of the law and social policy related to children and families.
To consider the processes, procedures and organisational implications of working in Children and Families social work.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge and understanding of working in organisations which provide services for children, young people, their families and carers.
- 2 Demonstrate knowledge and understanding of relevant theoretical approaches to working with children, young people and their families and carers.
- 3 Demonstrate an ability to apply relevant law in social work practice with children and families and have a critical and analytical understanding of services delivery standards and the powers and duties of children and families social workers.
- 4 Analyse the tensions and dilemmas that arise in the implementation of the law and social work practice with children, young people their families and carers.
- 5 Conceptualise how different forms of organisation enhance or impede social service delivery.
- 6 Demonstrate a commitment to anti-oppressive practice in working with children, young people their families and carers.
- 7 Reflect on and analyse service user perspectives in the development of services for children, young people their families and carers.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical Analysis 1 2 3 4 5 6 7

Outline Syllabus

Historical Overview of Service Delivery
Exploring Human Growth and Development in Practice
Attachment, Loss, Separation
Children Act 1989- Supporting Families, Tools for Assessment
Safeguarding- What do we do when things go wrong?
Children Act 2004- Impact for Social Work Practice
Planning For Permanency
Exploring Substitute Care
Communicating with Children and Young people.
Children and Young People and the Criminal Justice system

Learning Activities

Lectures and Seminars will provide the main forum for learning on this module. Lectures will be participative to facilitate open discussion. Seminars will involve students in group activity leading to presentations and some integrated self assessment exercises.

References

Course Material	Book
Author	Brayne H, Carr H.
Publishing Year	2005

Title	"Law for Social Workers",
Subtitle	
Edition	
Publisher	Oxford University Press, New York
ISBN	

Course Material	Book
Author	Brammer, A.
Publishing Year	2003
Title	"Social Work Law",
Subtitle	
Edition	
Publisher	Longman
ISBN	

Course Material	Book
Author	Munro, E.
Publishing Year	2007
Title	"Effective Child Protection"
Subtitle	
Edition	
Publisher	Sage
ISBN	

Notes

This module aims to equip students with an introductory knowledge base as to the legal and theoretical underpinning framework necessary to practice effectively within the child care arena. Opportunity for formative assessment will be provided via self reflective exercises and seminar activities.