

Liverpool John Moores University

Title: DIFFERENCE AND DIVERSITY IN YOUTH AND COMMUNITY WORK
Status: Definitive
Code: **5504YCBAP** (116720)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: St Helens College

Team	Leader
Kat Cartmell	Y

Academic Level: FHEQ5 **Credit Value:** 12.00 **Total Delivered Hours:** 30.00
Total Learning Hours: 120 **Private Study:** 90

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20.000
Seminar	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Scheme of work (1500 words)	50.0	
Report	AS2	Report (1500 words)	50.0	

Aims

To explore difference and diversity in British, European and international society, which enact, administer and judge equality legislation and examine critically theories of justice, equality, equity and fairness.

To develop an understanding of inclusive curriculum practice that refers to the process of developing, designing and refining programmes of informal education to minimise the barriers that young people and communities may face in accessing the

curriculum.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify social theory and outline the concepts and history of oppression, and the impact on society.
- 2 Recognise sociological explanations of the social divisions and the inequalities experienced by individuals and groups in society
- 3 Think reflectively by analysing aspects of their own experience and others in relation to difference and diversity and to construct appropriate informal learning activity.
- 4 Describe some of the personal and institutional strategies and values of anti-oppressive practice in relation to difference and diversity that are relevant to professional youth and community work

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Scheme of Work	1	3	4
Report	2	4	

Outline Syllabus

The concepts and historical background of the main social divisions: race, class, gender, age, sexual orientation, and disability.

Examination of several theoretical and sociological explanations of difference and diversity.

The development of anti-oppressive values for inclusive and empowering practice. The implications of difference and diversity for professional practice in youth and community work.

Learning Activities

Lectures; Role play; Simulations; Seminars; Interactive tasks; Small group work projects and tasks; Identify with diversity and difference within the context of youth and community work.

References

Course Material	Book
Author	Adams, M., Blumenfeld, W., Castaneda, R., Hackman, H.W., Peters, M.L., Zuniga, X
Publishing Year	2000
Title	Readings for Diversity and Social Justice
Subtitle	An Anthology on Racism, Sexism, Anti-Semitism,

	Hetrosexism, Classism and Ableism.
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Arnheim, M.T.W
Publishing Year	2004
Title	The handbook of human rights law.
Subtitle	an accessible approach to the issues and principles
Edition	
Publisher	London; Sterling, VA: Kogan Page
ISBN	

Course Material	Book
Author	Barry, M
Publishing Year	2004
Title	Youth Policy and Social Inclusion
Subtitle	Critical Debates with Young People
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	McPherson, B
Publishing Year	2007
Title	Elephant in the room
Subtitle	An equality and diversity training manual
Edition	
Publisher	Russell House Publishing
ISBN	

Course Material	Book
Author	Nemko, J
Publishing Year	2008
Title	Who am I? Who are you?
Subtitle	Ideas and activities to explore both your and young people's assumptions, beliefs and prejudices
Edition	
Publisher	Lyme Regis: Russell House Publishing
ISBN	

Course Material	Book
Author	Payne, G (ed)
Publishing Year	2000
Title	Social Divisions
Subtitle	

Edition	
Publisher	MacMillan
ISBN	

Notes

The focus of this module is sociological and should lay the foundation for students to become conversant with social theory. It will build on this to help students draw on experiential and historical factors to help them empathise with and understand how oppression creates exclusion. It will provide an opportunity for students to explore how power operates in society, how the process of analysing it can create positive action with excluded groups and enable social justice, equality and rights to be a part of the landscape of youth and community work.