

Liverpool John Moores University

Title: Harm Reduction
Status: Definitive
Code: **5505ARCAS** (118143)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 48.00
Total Learning Hours: 240
Private Study: 192

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	45.000
Tutorial	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	3000 words	100.0	

Aims

- 1. To identify the origins and principles of harm reduction theory in relation to alcohol and substance misuse and evaluate its application in managing risk and minimising harm.*
- 2. To examine those risk factors that affects the potential outcome of alcohol and substance misuse and identify key harms; including, blood born viruses, overdose and wider risk factors such as involvement in crime.*

Learning Outcomes

After completing the module the student should be able to:

- LO1 Identify the origins and principles of harm reduction theory and explain the key differences between risk and harm.
- LO2 Describe risk taking behaviour as a process using identified models and theories as a framework
- LO3 Identify and report on both the broad and specific risk factors and determinants of alcohol and substance misuse; prioritising suggested actions/interventions delivered to reduce associated harm.
- LO4 Discuss, apply and critically evaluate the effectiveness of harm reduction and interventions with specific reference to current policy and practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	LO1	LO2	LO3	LO4
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Outline Syllabus

This module aims to explore harm reduction theory as a concept, examining its origins and critically evaluating its application in an alcohol and substance setting. It will consider the impact of alcohol and substance related harm on the individual, family/friends and wider community/society and state how each may be tackled in order to minimise the harm experienced. The module will identify the key elements of the National Treatment Agency's Harm Reduction Strategy and explore how this has been implemented using local examples.

Learning Activities

Classroom based learning will take the form of lectures, video, group activities and discussion; small group presentations.

Notes

This module aims to examine both current and future strategy and practice. Thus students will explore the notion and practice of harm reduction theory in some detail evaluating effects on the individual, their family/friends and the wider social context. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.