

Liverpool John Moores University

Title: Child and Adolescent Mental Health
Status: Definitive
Code: **5505ARCMH** (118235)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	

Academic Level: FHEQ5 **Credit Value:** 24.00 **Total Delivered Hours:** 48.00
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	42.000
Seminar	3.000
Tutorial	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	3000 words	70.0	
Presentation	Presentati		30.0	

Aims

The main aim of this module is to provide an introduction to the mental health, psychological and developmental problems experienced by children and young people. Although introductory towards the specific client group the module will require thought and analysis skills at level 5.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Explore the various differences in presentation of a range of disorders and mental health illnesses in children and young people
- LO2 Demonstrate knowledge of the main theoretical approaches to abnormality and analyse the contribution they make to the understanding of mental health problems in children and young people
- LO3 Critically evaluate the context and purposes of responses which attempt to address the mental health and well being of children and young people.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	LO1	LO2
Presentation	LO3	

Outline Syllabus

This module aims to explore and encourage an understanding of factors that make children and young people resilient to, and at risk from, mental health difficulties. It seeks to identify and outline the prevalence and context of several specific mental health issues including attachment, emotional and behavioural problems, ADHD, eating disorders, anxiety, depression, substance misuse and self harm.

The module will include the examination of specific groups' experiences such as mental health amongst young carers, for example.

It will examine the various dimensions of practice including the structure of CAMHS services, codes of practice, ethical issues and the importance of supervision and staff support.

Learning Activities

Lectures, seminars, tutorials, paired and group work. It is likely that the module will draw upon external speakers where appropriate.

Notes

This module provides an overview of mental health issues /experiences by children and young people in particular (but not exclusively). It explores why some children and young people are able to avoid these whilst others are at greater risk. It examines how society and services respond to the specific needs of this group and whether these responses provide solutions which are both sustainable and

successful. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.