

## Module Information

2022.01, Approved

### Summary Information

Module Code	5505BEASOC
Formal Module Title	Society and Environment in Conflict
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

### Partner Teaching Institution

Institution Name
Beaconhouse Group

### Learning Methods

Learning Method Type	Hours
Lecture	22
Workshop	11

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

## Aims and Outcomes

Aims	1. To provide a critical understanding of the origins of social and environmental conflicts in society. 2. To provide a critical understanding of the nature of social and environmental conflicts in society. 3. To provide a critical understanding of the consequences of social and environmental conflicts in society. 4. To explore a variety of case studies of contemporary social and environmental conflicts.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Identify and explain the origins of a range of social and environmental conflicts in the UK and other societies.
MLO2	2	Discuss and explain the forms that a range of social and environmental conflicts have taken in the UK and other societies.
MLO3	3	Discuss and explain the consequences of a range of social and environmental conflicts in the UK and other societies.
MLO4	4	Identify and explain the reasons for the resolution and non-resolution of social and environmental conflicts in the UK and other societies.

## Module Content

Outline Syllabus	Exploration of social and environmental conflicts of prominence and interest at the time the module is taught utilising sociological analysis and imagination. A critical approach to conflicts will be taken so that students begin to challenge 'common-sense assumptions'. Conflict will be explored in a thematic and case study format, and will include a mix of the following topics depending on their prominence at the time of course delivery. The people and environmental aspects of these topics will be addressed in terms of how and why they give rise to social conflict. • Theories of social and environmental conflict • Politics of economic policy and economic growth • Growth, poverty and inequalities • Welfare states and inequalities • Industrialised housing production and housing access • Industrialised food systems and production and food access • Corporate power in late capitalism • Consumer culture and class hatred • Policy and politics of climate change • Policy and politics of R&D and green technologies • Oil addiction, peak oil and the carbon economy • Gas addiction, fracking and new social movements • Globalisation and the geographical management of carbon emission • The war industry (the arms trade) • Mobile societies (automobiles, cycling, walking, rambling) • Happiness and anxiety • Education, cultural capital and environmental identities • Politics of religion and the earth
Module Overview	
Additional Information	This module will critically examine a range of prominent social and environmental conflicts in order to enhance our understanding of the origins, nature and consequences of conflict in society as well as possibilities for their resolution.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Report	100	0	MLO1, MLO2, MLO3, MLO4

## Module Contacts

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Sara Parker	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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