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Title: Society and Environment in Conflict
Status: Definitive
Code: **5505BEASOC** (128344)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Beaconhouse IC Islamabad

Team	Leader
Sara Parker	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 33
Total Learning Hours: 200 **Private Study:** 167

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report 4000 Words	100	

Aims

1. To provide a critical understanding of the origins of social and environmental conflicts in society.
2. To provide a critical understanding of the nature of social and environmental conflicts in society.
3. To provide a critical understanding of the consequences of social and environmental conflicts in society.

4. To explore a variety of case studies of contemporary social and environmental conflicts.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and explain the origins of a range of social and environmental conflicts in the UK and other societies.
- 2 Discuss and explain the forms that a range of social and environmental conflicts have taken in the UK and other societies.
- 3 Discuss and explain the consequences of a range of social and environmental conflicts in the UK and other societies.
- 4 Identify and explain the reasons for the resolution and non-resolution of social and environmental conflicts in the UK and other societies.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3	4
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Outline Syllabus

Exploration of social and environmental conflicts of prominence and interest at the time the module is taught utilising sociological analysis and imagination. A critical approach to conflicts will be taken so that students begin to challenge 'common-sense assumptions'. Conflict will be explored in a thematic and case study format, and will include a mix of the following topics depending on their prominence at the time of course delivery. The people and environmental aspects of these topics will be addressed in terms of how and why they give rise to social conflict.

- *Theories of social and environmental conflict*
- *Politics of economic policy and economic growth*
- *Growth, poverty and inequalities*
- *Welfare states and inequalities*
- *Industrialised housing production and housing access*
- *Industrialised food systems and production and food access*
- *Corporate power in late capitalism*
- *Consumer culture and class hatred*
- *Policy and politics of climate change*
- *Policy and politics of R&D and green technologies*
- *Oil addiction, peak oil and the carbon economy*
- *Gas addiction, fracking and new social movements*
- *Globalisation and the geographical management of carbon emission*
- *The war industry (the arms trade)*

- *Mobile societies (automobiles, cycling, walking, rambling)*
- *Happiness and anxiety*
- *Education, cultural capital and environmental identities*
- *Politics of religion and the earth*

Learning Activities

- 3 Hours of Lectures and workshops per week
- 6 Hours of Report Writing Tutorial spread across the module so that students have access to a continuous stream of guidance and formative feedback in the process of compiling and writing their assessed report
- Private study and guided reading
- Approximately 10-20% of the course will be delivered 'off-site' so that students can interact with, and learn from, people involved in contemporary social and environmental conflicts.
- Blackboard will be used to facilitate learning activities and interactive discussions, as well as to maintain an up-to-date range of source materials providing coverage of current debates

Notes

This module will critically examine a range of prominent social and environmental conflicts in order to enhance our understanding of the origins, nature and consequences of conflict in society as well as possibilities for their resolution.