

Liverpool John Moores University

Title: INTERNSHIP
Status: Definitive
Code: **5505BNCNUR** (107607)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ5
Credit Value: 10.00
Total Delivered Hours: 40.00
Total Learning Hours: 100
Private Study: 60

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	30.000
Seminar	5.000
Tutorial	5.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Submission of Professional Portfolio of practice which demonstrates reflective analysis of action plans for personal and professional development needs.	100.0	

Aims

The module aims to provide a coherent and focused transition to practicing as a Registered Nurse, including reflection on the supervision of others

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss the skills necessary to function effectively within a supervisory relationship
- 2 Formulate a framework for meeting personal supervision needs
- 3 Identify own professional and personal development needs in relation to self management and plan to further develop personal resourcefulness
- 4 Evaluate and plan life-long learning needs
- 5 Evaluate the skills and personal qualities needed to empower, negotiate and act as an advocate for others

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

professional portfolio 1 2 3 4 5

Outline Syllabus

Focused preceptee needs, transition to first level practitioner, role change and socialisation. Career Pathways and choices, Curriculum Vitae development, professional interviews, clinical supervision and preceptorship. Managing communications, handling complaints, models of reflective practice, personal resource development and action planning. Time management, support networks, professional development needs and action planning, life-long learning. Post-registration learning. Empowerment of service users, advocacy, accountability, legal and ethical frameworks.

Learning Activities

Lectures, Tutorials (including Problem Based learning groups) learning visits to professional bodies or tribunals. Work based learning opportunities.

Written reflection on learning.

Development of English Language skills: listening, reading, writing and speaking

References

Course Material	Book
Author	Cottrell S
Publishing Year	2003
Title	Skills for success: the personal development planning book
Subtitle	
Edition	
Publisher	Palgrave

ISBN	
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Course Material	Book
Author	Darley M
Publishing Year	2002
Title	Managing Communication in Health Care
Subtitle	
Edition	
Publisher	Bailliere Tindall
ISBN	

Course Material	Book
Author	Ghaye A.L. & Lillyman. S
Publishing Year	2006
Title	Learning journals and critical incidents: reflective practice for health care professionals
Subtitle	
Edition	2nd Ed
Publisher	Quay
ISBN	

Course Material	Book
Author	Leathard A
Publishing Year	2003
Title	Inter professional collaboration: From policy to practice in health and social care
Subtitle	
Edition	
Publisher	Brunner-Routledge
ISBN	

Course Material	Book
Author	Mulligan J
Publishing Year	1998
Title	The Personal Management Handbook: how to make the most of your potential
Subtitle	
Edition	
Publisher	Warner Books
ISBN	

Course Material	Book
Author	Seden J & Reynolds J
Publishing Year	2003
Title	Managing Care in practice
Subtitle	
Edition	

Publisher	Routledge
ISBN	

Notes

This module is seen as a transition module to facilitate the student's change from a final year student to a qualified nurse. The personal and professional development aspects of this module offer students opportunity to gain greater understanding and insight into their strengths and further development needs in their transition to first level nurse registration.

The module leader at JB campus is CHONG SEI MOI