

Liverpool John Moores University

Title: CRIME & DEVIANCE IN SOCIETY
Status: Definitive
Code: **5505CPHEA** (100036)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ5
Credit Value: 20.00
Total Delivered Hours: 48.00
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	46.000
Tutorial	2.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	CW 1 Essay Report (1500 words)	80.0	
Presentation	AS2	CW 2 Seminar Discussion	20.0	

Aims

To examine how competing theories & explanations of crime & deviance have developed in their historical contexts and examine their relevance to modern understandings of criminal behaviour.

To examine how different explanations of crime make certain assumptions about the nature of social order and crime.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate sociological and criminological explanations for deviant and criminal behaviour.
- 2 Analyse the impact of criminal and deviant activities within society.
- 3 Demonstrate independent study in the application of theories to a contemporary debate of crime and deviance in society

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	3
Seminar presentation	2	

Outline Syllabus

Examine competing sociological definitions & theories of crime & deviance in society. Examine trends & extent of crime in Britain and consider the use, limitations and validity of British Crime Surveys, Official Statistics, Self Report & Victimisation Surveys in the measurement of crime; consider the significance of 'Hidden Crime'. Examine moral panics & deviance amplification and sociological, historical & contemporary approaches to understanding: juvenile & youth crime via subcultural and structural explanations; gender & crime: feminist criminology; account for differential levels & types of criminal activity committed by men and women; consider issue of gender bias by agents of social control & criminal justice in response to acts of deviance & criminality committed by each sex. Examine the criminal activities and policing of ethnic minorities and examine evidence of racial/ethnic bias in prosecution & sentencing. Examine historical & contemporary debates and responses towards: 'White Collar' crime/corporate crime; drug related criminality in Britain including the political, legal & policy responses to Britain's 'drugs problem'. Consider the impact of the 'Globalisation' of crime by organised international gangsters/criminal & terrorist organisations. Examine victims of crime & victimology; explore and contrast differential fears of crime and patterns of victimisation by: ethnic & racial group membership; gender; age, social class, sexual orientation & living environment.

Learning Activities

Lectures, group work, discussions, independent study and seminar presentation.

References

Course Material	Book
Author	Williams, K., S.
Publishing Year	2012
Title	Textbook on Criminology
Subtitle	A Guide to the Sociology of Crime and Rule Breaking
Edition	
Publisher	Oxford University Press
ISBN	

Course Material	Book
Author	Downes, D. and Rock, P.
Publishing Year	2011
Title	Understanding Deviance
Subtitle	
Edition	
Publisher	Oxford University Press
ISBN	

Course Material	Book
Author	Brookman, F., Maguire, M., Pierpoint, H. and Bennett, T. (eds)
Publishing Year	2010
Title	Handbook on Crime
Subtitle	
Edition	
Publisher	Willan University Press
ISBN	

Notes

This module has been designed to enable undergraduates to consider the role of individual factors and social contexts in shaping conforming and deviant behaviour and to examine and critically evaluate a range of sociological and criminological explanations of the causes of criminal and deviant behaviours examine their consequences and impact on individuals, groups and society more generally. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.