

Liverpool John Moores University

Title: Professional Values and Therapeutic Interventions in nursing
Status: Definitive
Code: **5505DAUNU** (127838)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Dar Al-Uloom University

Team	Leader
Sean Mackay	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 72

Total Learning Hours: 200 **Private Study:** 128

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	49
Seminar	21

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2000 word written assignment	20	
Presentation	Pres	Group presentation approx. 20 minutes	20	
Exam	exam	The mid term exam covers the syllabus completed at that stage, allowing students to gauge their progress in the module	20	1
Exam	Exam	The final exam will cover the underpinning knowledge for all of the topics covered	40	1

Aims

To provide the student with the knowledge and theories underpinning nursing practice, considering the wider aspects of health and well being. Students undertake guided independent learning and bring this to group activities in which a scenario will be used to facilitate their professional knowledge and development.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply policy and nursing theories to providing person-centred care to meet diverse health needs.
- 2 Analyse the social determinants of health and the nurses role in reducing health inequalities
- 3 Analyse cultural competency in nursing practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Health Promotion essay	2	
Group activity	1	3
Mid term exam	1	
Final Exam	1	2

Outline Syllabus

*Theories of nursing practice.
professional code of ethics.
the wider determinants of health, including inequalities, values and valuing diversity.
Principles of public health, health promotion and related public policy.
Service user and carer involvement.
Brief intervention theory and application to practice.
Engaging with individuals across the lifespan to effectively improve and promote their health and well being.*

Learning Activities

Lecturers, Seminars, scenario based learning, web based activity, guided reading, independent study,

Notes

**** Note: This module must be passed prior to registering for 6505DAUNU. ****

This module will consider nursing practice across the lifespan. The module focuses on exploring how nursing theories relate to the wider public health issues. There will be an emphasis on providing insight into working with families and individuals. How to promote, improve and protect their health and well being. This will include brief intervention for a healthier lifestyle.