

# Professional Values and Therapeutic Interventions in nursing

# **Module Information**

2022.01, Approved

## **Summary Information**

Module Code	5505DAUNU	
Formal Module Title	Professional Values and Therapeutic Interventions in nursing	
Owning School	Nursing and Allied Health	
Career	Undergraduate	
Credits	20	
Academic level	FHEQ Level 5	
Grading Schema	40	

#### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

#### Partner Teaching Institution

Institution Name	
Dar Al-Uloom University	

## **Learning Methods**

Learning Method Type	Hours
Lecture	49
Seminar	21

## Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit	
SEP-PAR	PAR	September	12 Weeks	

### Aims and Outcomes

Aims

To provide the student with the knowledge and theories underpinning nursing practice, considering the wider aspects of health and well being. Students undertake guided independent learning and bring this to group activities in which a scenario will be used to facilitate their professional knowledge and development.

#### After completing the module the student should be able to:

#### Learning Outcomes

Code	Number	Description
MLO1	1	Apply policy and nursing theories to providing person-centred care to meet diverse health needs.
MLO2	2	Analyse the social determinants of health and the nurses role in reducing health inequalities
MLO3	3	Analyse cultural competency in nursing practice

## **Module Content**

Outline Syllabus	Theories of nursing practice.professional code of ethics.the wider determinants of health, including inequalities, values and valuing diversity.Principles of public health, health promotion and related public policy.Service user and carer involvement.Brief intervention theory and application to practice.Engaging with individuals across the lifespan to effectively improve and promote their health and well being.
Module Overview	
Additional Information	** Note: This module must be passed prior to registering for 6505DAUNU. **This module will consider nursing practice across the lifespan. The module focuses on exploring how nursing theories relate to the wider public health issues. There will be an emphasis on providing insight into working with families and individuals. How to promote, improve and protect their health and well being. This will include brief intervention for a healthier lifestyle.

#### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Health Promotion essay	20	0	MLO2
Presentation	Group activity	20	0	MLO1, MLO3
Exam	Mid term exam	20	1	MLO1
Exam	Final Exam	40	1	MLO1, MLO2

## **Module Contacts**

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Sean Mackay	Yes	N/A

#### Partner Module Team

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