

Safeguarding Practice within the Early Years Module Information

2022.01, Approved

Summary Information

| Module Code | 5505EYCOLC |
|---------------------|--|
| Formal Module Title | Safeguarding Practice within the Early Years |
| Owning School | Education |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 5 |
| Grading Schema | 40 |

Teaching Responsibility

LJMU Schools involved in Delivery

LJMU Partner Taught

Partner Teaching Institution

Institution Name
City of Liverpool College

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 12 |
| Seminar | 16 |
| Tutorial | 2 |
| Workshop | 10 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| | | | |

| JAN-PAR | PAR | January | 12 Weeks |
|---------|-----|---------|----------|
| | | | |

Aims and Outcomes

| Aims | To examine and evaluate the role of the practitioner in safeguarding children and supporting the family. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Explain and discuss the concept of safeguarding |
| MLO2 | 2 | Analyse current social policies and legal frameworks that underpin the safeguarding agenda |
| MLO3 | 3 | Evaluate the role of the practitioner and local agencies in supporting children and families when safeguarding issues arise |

Module Content

| Outline Syllabus | To examine the current legal framework, as appropriate, local and national strategies for safeguarding children, children's rights and parental responsibility, working with other professionals, signs and symptoms of abuse, reporting and recording concerns, dealing with disclosure, confidentiality, empowering children to protect themselves and recommendations made. |
|------------------------|--|
| Module Overview | |
| Additional Information | Students will explore their own role and responsibilities in safeguarding and protecting children. Students will also be encouraged to explore a range of local and national initiatives to support them when safeguarding issues arise. Students will also examine effective strategies for empowering children and young people in their own safe keeping. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|------------------------------------|
| Artefacts | Essay | 40 | 0 | MLO1, MLO2, MLO3 |
| Essay | Case Study | 60 | 0 | MLO1, MLO2, MLO3 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
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Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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