

## Liverpool John Moores University

Title: Crime and Deviance in Society  
Status: Definitive  
Code: **5505HASS** (128411)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nelson and Colne College Group

| Team           | Leader |
|----------------|--------|
| Julie Connolly |        |

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 48  
**Total Learning Hours:** 200  
**Private Study:** 152

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 24            |
| Seminar   | 24            |

**Grading Basis:** 40 %

### Assessment Details

| Category     | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|-------------|---------------|---------------|
| Essay        | ASS1              | 2500 words  | 80            |               |
| Presentation | ASS2              | 10 minutes  | 20            |               |

### Aims

*The module will examine how competing disciplines, theories and explanations of crime and deviance have developed in their historical contexts and examine their relevance to modern understandings of criminal behaviour. It will also examine how different explanations of crime make certain assumptions about the nature of social order and crime.*

*This module has been designed to enable undergraduates to consider the role of individual factors and social contexts in shaping conforming and deviant behaviour.*

*Students will examine and critically evaluate a range of theoretical explanations of the causes of criminal and deviant behaviours and examine their consequences and impact on individuals, groups and society more generally.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Evaluate a range of theoretical explanations for deviant and criminal behaviour.
- 2 Analyse the impact of criminal and deviant activities within society
- 3 Critically apply theories of crime and deviance to contemporary debates of criminal behaviour in society

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|                    |   |   |
|--------------------|---|---|
| written assignment | 2 | 3 |
| oral presentation  | 1 |   |

## **Outline Syllabus**

- *Risk Factors of Criminality*
- *Biological Theories of Criminality (Eg, Atavism; Life Course)*
- *Psychological Theories of Criminality (Eg. Psycho-social)*
- *Sociological Theories of Criminality (eg. Social Control; Social Learning; Subculture)*
- *Ecological Theories of Criminality (eg, Broken Window Theory)*
- *Criminological Perspectives & Schools of Thought*
- *Critical Theories of Crime & Criminology (eg, Feminism; Left Realism)*
- *Early schools of criminology and modern counterparts*
- *The Measurement of Crime & Criminal Behaviour*
- *Media, Moral Panics & Folk Devils*
- *Criminological Perspectives on Minority Groups (Ethnicity; Gender; Sexuality; etc.)*
- *Victimology: victims and survivors*
- *Criminological Responses to Contemporary Issues (eg Terrorism; Radicalism; Gangs; Cybercrime; Globalisation)*

## **Learning Activities**

### **Lectures**

Students will receive approximately 24 hours of taught input which will provide key theoretical concepts and support them in analysing both the historical and contemporary nature of crime and deviant behaviour in society and the subsequent social consequences. Guest Lecturers and Speakers may also be used to enhance

learning.

#### Seminars & Workshops

Students will receive approximately 24 hours of taught input which will provide key theoretical concepts and support them in analysing both the historical and contemporary nature of crime and deviant behaviour in society and the subsequent social consequences. Guest Lecturers and Speakers may also be used to enhance learning.

#### Independent Study

Students are expected to undertake personal research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

#### VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

#### **Notes**

None