

Liverpool John Moores University

Title: Policy, Practice and the Evidence base
Status: Definitive
Code: **5505PSHBC** (128112)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Hugh Baird College

Team	Leader
Richard Carr	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 57
Total Learning Hours: 200
Private Study: 143

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	33
Seminar	11
Tutorial	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2000 Word Essay	40	1
Exam	AS2	2 Hour Exam	60	2

Aims

**Develop a systematic understanding of the literature relevant to the concept of evidence based practice as it relates to Policing.*

**Critically evaluate the theoretical literature with respect to its relevance to the concept of evidence based practice as it relates to Policing.*

**Explore the epistemological, methodological and ethical underpinnings of the study.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine the origins and concepts linked with the emergence of Evidence Based Policing and apply this to current policing strategies.
- 2 Analyse the various sources of Evidence Based Information and analyse how these are linked to specific crime problems.
- 3 Analyse the challenges associated with applying evidence based strategies and tactics, including place based and/or problem solving preventative strategies.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2000 Word Essay	3	
2 Hour Exam	1	2

Outline Syllabus

An indicative range of topics studies includes:

History of Evidence Based Practice (EBP)

Policy formation in Policing

Sources of Evidence Based Information

The creation of organizational memory

EBP in British Policing

EBP in the US, Europe and Australia

Crime Prevention

Problem Orientated Policing

Place Based Policing

Research Methods and Crime Analysis

Future Challenges

Learning Activities

Teaching will mainly be delivered via interactive seminars within tutor groups, and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop-in sessions.

Students will be offered the opportunity to develop the personal skills required of higher level learning through activity based fieldwork.

Notes

This module explores the emerging Evidenced Based Policing / Evidence Based Practice discourse.