

Sport Development and Social Issues

Module Information

2022.01, Approved

Summary Information

Module Code	5505SSLNEF
Formal Module Title	Sport Development and Social Issues
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Everton Football College

Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	18
Tutorial	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

Aims and Outcomes

Aims	This module will enhance students' understanding of the fundamental principles of inclusion and equality of opportunity, particularly in relation to engaging under- represented groups in sport and physical activity from both a theoretical and practice-based perspective
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Analyse the underrepresentation of marginalised groups in sport and physical activity
MLO2	2	Evaluate key principles related to inclusion and equalities of opportunity in sport and physical activity
MLO3	3	Demonstrate knowledge of practice related to engaging under-represented groups in sport and physical activity

Module Content

Outline Syllabus	Equity issues in society and sport, Examination of issues in relation to a range of under-represented groups (e.g. women, people with disabilities/SEN, Mental Health, LGBT people, BME groups, older people, etc.) Examination of the link between research and practice related to inclusion and equality of opportunity in sport.
Module Overview	This module will enhance your understanding of the fundamental principles of inclusion and equality of opportunity, particularly in relation to engaging underrepresented groups in sport and physical activity from both a theoretical and practice-based perspective.
Additional Information	This module will enhance students' understanding of the fundamental principles of inclusion and equality of opportunity, particularly in relation to engaging under- represented groups in sport and physical activity from both a theoretical and practice-based perspective. Students will be assessed by essay and a case study report.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	60	0	MLO1, MLO2, MLO3
Report	Case Study	40	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Cath Walker	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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