

Liverpool John Moores University

Title: Specific Needs
Status: Definitive
Code: **5505STKHSC** (118491)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Claire Hennessy	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 66.00
Total Learning Hours: 240
Private Study: 174

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	45.000
Seminar	9.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	. Essay focusing on range and spectrum of needs for a specific target group and the implications this has for professionals who work with this target group. 3000 words	70.0	
Presentation	Presentati	Individual presentation to evaluate the way in which placement setting supports individuals with specific needs (15 minutes)	30.0	

Aims

To explore specific needs frequently encountered in users of health and social care services, and to investigate services, systems, approaches and intervention strategies for supporting individuals with specific needs

Learning Outcomes

After completing the module the student should be able to:

- LO1 Explore the spectrum of needs in relation to different client groups.
- LO2 Analyse approaches and intervention strategies to support individuals with specific needs
- LO3 Evaluate services and systems for supporting individuals with specific needs

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	LO1	LO2
Presentation	LO3	

Outline Syllabus

An exploration of the range of needs and the scale of support needed across different disciplines, professions and policy areas (i.e. health, education and social care).

Organizations: statutory, not-for-profit, voluntary, self help. Services: health, social care, day, residential, education, recreation, transport, access issues.

Approaches and interventions: self help, direct action, evidence-based practice, partnerships, advocacy, guardianship, autonomy and empowerment, risk management, therapeutic products, lifestyle choices and therapies. Potential tensions: rights versus protection of self and others, risk versus autonomy and independence, choices and preferences, service dilemmas e.g. cost benefit analyses, priorities.

Learning Activities

There will be a mix of informal lecture and student research. Students will be encouraged to work in small groups to research organizations and service provision, and to present this via posters, seminar papers, presentations or on the Virtual Learning Environment. Students will focus on their own workplace/placement experience to draw together case study material, and this will be reviewed in tutorial and peer group situations.

Notes

Students will gain an overview of a range of specific needs, but will focus their case study on those specific needs relevant to their employment;voluntary work or placement. Students will investigate how specific need is defined and how perceptions are influenced and change over time. The care needs of individuals with specific needs will be investigated, together with the way in which legislation, organizations and services can support these needs. Based on a self selected case study, students will evaluate the effectiveness of support in meeting specific needs of individuals