

Liverpool John Moores University

Title: SOCIAL WORK PRACTICE WITH ADULTS, THEIR FAMILIES AND CARERS
Status: Definitive
Code: **5505SWCBAP** (108586)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: City of Liverpool College

Team	Leader
Martin Sheedy	

Academic Level: FHEQ5
Credit Value: 12.00
Total Delivered Hours: 27.00
Total Learning Hours: 120
Private Study: 93

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	21.000
Seminar	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Assignment 3000 words	100.0	

Aims

*To understand the legal and social policy context of adult social work.
To consider the processes, procedures and organisational implications of working in adult social work.
To consider the nature of disability and ageing.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge and understanding of working in organisations, which provide services for adult service users and carers.
- 2 Demonstrate knowledge and understanding of relevant theoretical approaches to working with adult service users and carers.
- 3 Appreciate the development of community care legislation and policy.
- 4 Demonstrate an ability to apply relevant law in social work practice with adult service users and carers, and have a critical and analytical understanding of services delivery standards (assuming they are provided) and the duties and powers of adult social workers.
- 5 Understand the nature and political consequences of disability and ageing.
- 6 Conceptualise how different forms of organisation enhance or impede social service delivery.
- 7 Demonstrate a commitment to anti-oppressive practice in working with adult service users, their families and carers.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	5	6	7
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Outline Syllabus

Historical overview of Community Care Service Delivery.
Community care law and social policy.
Care management and quasi-market reform.
Social and Medical Models of Disability and Ageing.
Critical human science theories and disability/ageing.
Family and Informal/Formal Carer issues.
Physical Disabilities -pathologies and social context.
Learning Disabilities -pathologies and social context.
Ageing -social, cultural and physical (sensory/physical) impact.

Learning Activities

This module will draw on a range of teaching methods including some that involve students in the learning process. Teaching methods will include guided reading, lectures, seminars and presentations.

References

Course Material	Book
Author	Barnes, C. and Mercer, G.
Publishing Year	2003
Title	Disability
Subtitle	

Edition	
Publisher	Blackwell
ISBN	

Course Material	Book
Author	Bond, J. et al
Publishing Year	2006
Title	Ageing in Society
Subtitle	European Perspectives on Social Gerontology
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Crawford, K. and Walker, J.
Publishing Year	2004
Title	Social Work with Older People
Subtitle	
Edition	
Publisher	Learning Matters
ISBN	

Notes

Students will also be directed to a number of sources.