

## Liverpool John Moores University

Title: MANAGING INFORMAL LEARNING  
Status: Definitive  
Code: **5505YCBAP** (116721)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: St Helens College

Team	Leader
Kat Cartmell	Y

**Academic Level:** FHEQ5  
**Credit Value:** 24.00  
**Total Delivered Hours:** 40.00  
**Total Learning Hours:** 240  
**Private Study:** 200

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Seminar	5.000
Tutorial	5.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation	50.0	
Report	AS2	Report (3000 words)	50.0	

### Aims

*This module provides a knowledge of management and organisational theory and applies it to informal learning situations. It necessitates an examination of how organisational processes engage learners via a collaborative process drawing on a range networks and how quality frameworks mesh with youth and community work practice to exert conflicting strategic and organisational pressures*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a detailed understanding of curriculum construction and frameworks in a variety of informal learning environments
- 2 Ensure that models of delivery place young people's and community voice and participation at the heart of learning and to enable advocacy to take place.
- 3 Manage the quality assurance issues and performance indicators required of a full-time youth and community worker.
- 4 Apply and manage structures and systems including accreditation for the effective operation of youth and community projects.
- 5 Recognise the collaborative nature of learning in informal education contexts, recognise and critically review the role of partners in learning to initiate appropriate relationships with them and allow them to draw on and create wider networks.
- 6 Identify how professional development in teams can contribute to effective delivery of youth and community work activity.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	2	5		
Report	1	3	4	6

## Outline Syllabus

*Curriculum frameworks in informal learning*  
*Young people, participation, democracy*  
*Creating and sustaining learning organisations*  
*Developing inter-agency projects and working in partnership.*  
*Third sector management*  
*Project management, organisational structures, systems and culture.*  
*Managing conflict, pressure and coping with stress*  
*Quality assurance, monitoring and evaluation.*  
*Current legislation as applicable to youth and community work management.*  
*Social and community cohesion*

## Learning Activities

Lectures  
Seminars  
Presentations  
Group activities  
Tutorials  
Private study & Research

## References

<b>Course Material</b>	Book
<b>Author</b>	Barns, P
<b>Publishing Year</b>	2008
<b>Title</b>	Leadership with young people
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Lyme Reis: Russell House Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hucznski, A and Buchanan, D
<b>Publishing Year</b>	1991
<b>Title</b>	Organisational Behaviour
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Prentice-Hall
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Ord, J
<b>Publishing Year</b>	2007
<b>Title</b>	Youth work process, product and practice
<b>Subtitle</b>	Creating an authentic curriculum in work with young people
<b>Edition</b>	
<b>Publisher</b>	Lyme Regis: Russell House Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	NYA
<b>Publishing Year</b>	2007
<b>Title</b>	National Framework of Awards in Non-Formal Educational Settings
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	NYA: Leicester
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Packham, C
<b>Publishing Year</b>	2007
<b>Title</b>	Active Citizenship and Community Learning
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Exeter: Learning Matters
<b>ISBN</b>	

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<b>Course Material</b>	Book
<b>Author</b>	Richardson,
<b>Publishing Year</b>	2009
<b>Title</b>	What is Youth Work?
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Exeter: Learning Matters
<b>ISBN</b>	

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## Notes

### Assignment One: Presentation

You need to draw on a project that you have delivered in a multi-agency setting either on placement or elsewhere and outline how you ensure that the project has run successfully with partners or detail how you have coped with any problems that arose. (15 mins)

### Assignment Two: Report 3000 words

Drawing on a curriculum area of your choice detail how you would research and design a programme for a small staff team to develop. Detail the content of the curriculum and how you negotiate it with the target group.

Consider what accreditation schemes would be best suited to this project.

Describe how the content and activity may lend itself to advocacy on behalf of young people or community group.

Discuss any problems that may arise in the delivery of content and elate how you would set up staff development to help run and implement the project.