

Liverpool John Moores University

Title: Treatment and Recovery
Status: Definitive
Code: **5506ARCAS** (119450)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 48.00
Total Learning Hours: 240
Private Study: 192

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	42.000
Tutorial	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay (3500 words)	80.0	
Presentation	Presentati	Presentation (10 mins)	20.0	

Aims

- 1. To critically appraise the key arguments of the legalisation/decriminalisation debates.*
- 2. To provide an overview of the key considerations for the development and commissioning of treatment systems (Recovery oriented Integrated Systems).*
- 3. To provide an overview of the key aspects of service provision, including Prevention, Engagement, Harm Reduction, Treatment and Recovery, Aftercare and Relapse Prevention.*

4. To provide an overview of the key evidence based approaches incorporating best practice guidelines
(NICE Guidance and Skills for Health)

Learning Outcomes

After completing the module the student should be able to:

- LO1 Critically appraise the arguments for and against drug legalisation
- LO2 To evaluate the key aspects of planning, developing and implementing a drug treatment system (recovery oriented integrated system)
- LO3 To appraise the key evidence based approaches recommended by NICE

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	LO 1	LO 2
Presentation	LO 3	

Outline Syllabus

This module provides an introduction of the decriminalisation/legalisation debate for example, arguments for and against the legalisation of drugs in terms of economics, crime, self-determinism, health and well-being. It will also include a brief historical overview of treatment. Students will consider the key drivers in relation to the National Strategy; local 'Needs Assessment'; research and data, engaging with key stakeholders in developing drug treatment systems (Recovery orientated systems). They will also review the evidence based approaches as promoted by relevant organisations responsible for the delivery of the National Drug Strategy (2010); this may include exploration of the appropriate NICE guidance on clinical interventions and psychosocial interventions.

Learning Activities

Lectures, seminar discussion, tutorial, private study and practical work, both in groups and alone. Supporting material and VLE usage.

References

Course Material	Book
Author	Bean, P.
Publishing Year	2010
Title	Legalising Drugs: Debates and Dilemmas

Subtitle	
Edition	
Publisher	Policy Press
ISBN	1847423752

Course Material	Reports
Author	National Treatment Agency
Publishing Year	2010
Title	Routes To Recovery: Psychosocial Interventions for Drug Misuse: A framework and toolkit for implementing NICE-recommended treatment interventions
Subtitle	
Edition	
Publisher	Available at: http://www.nta.nhs.uk/uploads/psychosocial_toolkit_june10.pdf
ISBN	

Course Material	Reports
Author	Department of Health (England) and the devolved administrations
Publishing Year	2007
Title	Drug Misuse and Dependence: UK Guidelines on Clinical Management
Subtitle	
Edition	
Publisher	Available at: http://www.nta.nhs.uk/guidelines-clinical-management.aspx
ISBN	

Course Material	Book
Author	Rassool, H.
Publishing Year	2007
Title	Alcohol and Drug Misuse: A Handbook for Students and Health Professionals
Subtitle	
Edition	
Publisher	Routledge
ISBN	0415409675

Course Material	Book
Author	Petersen, T. and McBride, A.
Publishing Year	2002
Title	Working with Substance Misusers: A guide to theory and practice
Subtitle	
Edition	

Publisher	Routledge Publications
ISBN	0415235685

Notes

The module is designed to assist students becoming effective learners and practitioners by providing students with knowledge of the key aspects of developing and delivering substance misuse services and the approaches services use.

Learners will be provided the opportunity to, and be encouraged to, become critical and reflective thinkers, develop analytical skills and work collaboratively with others.