# **Liverpool** John Moores University

Title: Dementia and Dementia Care

Status: Definitive

Code: **5506ARCMH** (118236)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Υ

Academic Credit Total

Level: FHEQ5 Value: 24.00 Delivered 48.00

**Hours:** 

Total Private

Learning 240 Study: 192

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	42.000	
Seminar	3.000	
Tutorial	3.000	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	3000 words	80.0	
Presentation	Presentati		20.0	

### **Aims**

To provide students with an opportunity to develop an understanding of the different types of dementia.

To allow students to demonstrate an awareness of the support networks available.

To allow students to demonstrate an understanding of person centred care

strategies.

## **Learning Outcomes**

After completing the module the student should be able to:

- LO1 Identify the signs and symptoms of the three main types of dementia
- LO2 Demonstrate an ability to access relevant support networks for service users and carers.
- LO3 Demonstrate awareness of challenging behaviours and the management strategies
- LO4 Demonstrate an ability to communicate effectively with dementia suffers
- LO5 Demonstrate awareness of the concepts of person centre care strategies

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

CW1 LO1 LO2 LO3

CW2 LO4 LO5

## **Outline Syllabus**

This module will provide students with an overview of the different types of dementia, the support networks available, communication techniques and the management of challenging behaviours.

It will also give students and insight into person centred care strategies that can be used within their work settings.

## **Learning Activities**

By a series of lectures, tutorials, practical work and private study.

#### **Notes**

This module will offer an opportunity to examine in some depth the various types of dementia and how society can and must respond to the growing needs of this particular client group. It seeks to evaluate strategies applied in practice and raise awareness of the various support networks available. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.