

### Summary Information

<b>Module Code</b>	5506BCIRDL
<b>Formal Module Title</b>	Colonial Africa, 1880-1994
<b>Owning School</b>	Humanities and Social Science
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 5
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Peter O'Reilly	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

### Teaching Responsibility

<b>LJMU Schools involved in Delivery</b>
LJMU Partner Taught

## Partner Teaching Institution

Institution Name
Beaconhouse IC Distance Learning

## Learning Methods

Learning Method Type	Hours
Online	35

## Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-PAR	PAR	January	12 Weeks

## Aims and Outcomes

<b>Aims</b>	<ol style="list-style-type: none"><li>1. To introduce students to modern African history.</li><li>2. To develop students' understanding of colonial rule in Africa.</li><li>3. To develop students' understanding of decolonisation in Africa.</li></ol>
-------------	--

## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Analyse particular aspects of colonialism in Africa.
MLO2	Analyse the differing patterns of decolonisation across the continent.
MLO3	Understand the ways in which Africa's modern history is shaped by the interaction between colonial states and African agency.

## Module Content

Outline Syllabus
Pre-colonial Africa; Colonial rule; Colonial economies; Gender in African history; Christianity and Islam in Africa; World War and developmentalism; Decolonisation to 1964; Decolonisation and liberation war; The rise and fall of apartheid.

## Module Overview

This module introduces students to the history of sub-Saharan Africa under colonial rule. It is important to emphasise that this is not simply a module about European colonialism. We must indeed understand the agendas and policies of European colonial states in Africa. But it is equally important to understand the character of African responses to those agendas, and the ways in which African 'agency' shaped the outcomes of colonial interventions in African societies on the ground. Colonialism was made by Africans at least as much as it was made by Europeans. This module uses a blend of political, social and economic history approaches to understand the way colonial Africa was shaped by these interactions between coloniser and colonised. It also addresses the history of decolonisation in the continent and analyses the differing processes by which independence was achieved across the continent, playing particular attention to the wars of liberation fought in the territories of white settlement in southern Africa right up to the end of apartheid in 1994.

## Additional Information

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	2,250 word portfolio	50	0	MLO2, MLO3
Essay	2,500 word essay	50	0	MLO1, MLO3