

## Liverpool John Moores University

Title: CLINICAL EFFECTIVENESS AND EVIDENCE-BASED PRACTICE: UTILISING EVIDENCE IN PRACTICE

Status: Definitive

Code: **5506BNCNUR** (107608)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

**Academic Level:** FHEQ5      **Credit Value:** 10.00      **Total Delivered Hours:** 36.00

**Total Learning Hours:** 100      **Private Study:** 64

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24.000
Seminar	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Coursework: 1500 word summative report on a clinical nursing research article	60.0	
Presentation	AS2	Coursework: Poster presentation of the literature review from the summative report.	40.0	

### Aims

*To develop the student's capability to contribute to the advancement of practice through the use of an evidence based approach.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Contribute to clinical effectiveness by evaluating and documenting the outcomes of nursing and other interventions.
- 2 Utilise evidence to ensure safe practice and enhance clinical decision making
- 3 Engage in the appraisal of published research output
- 4 Disseminate research findings to peers.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

report	1	2	3	4
poster presentation	1	3	4	

## Outline Syllabus

*Health service research*

*Evidence based practice*

*Obtaining the evidence- systematic reviews, Cochrane etc.*

*Appraising the evidence*

*Research methodology*

*Data collection and analysis*

*Research ethics*

*Practical Research- proposals*

*Presentation and dissemination skills*

*Measurement skills in nursing - data collection- graphs*

*Clinical Governance- clinically effective care*

*Advancing Practice*

## Learning Activities

Lead lectures

Tutorials/ Seminars

Interactive web based learning

Structured self directed learning/ group work

Reflective portfolio

Problem solving activities/ enquiry based learning/ critical analysis

Library activities/ Literature searching/ Databases

Powerpoint/ Poster development/ Dissemination

Poster Presentation of a critique of a published research paper

Development of English Language skills: listening, reading, writing and speaking

## References

<b>Course Material</b>	Book
<b>Author</b>	Chambers R. & Boath L
<b>Publishing Year</b>	2004
<b>Title</b>	Clinical Effectiveness & Clinical Governance made easy.
<b>Subtitle</b>	
<b>Edition</b>	3rd Ed
<b>Publisher</b>	Radcliffe Medical Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Craig J.V.
<b>Publishing Year</b>	2002
<b>Title</b>	Evidence Based Manual for Nurses
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Churchill Livingstone.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Gomm R. & Davies C.
<b>Publishing Year</b>	2000
<b>Title</b>	Using Evidence in Health and Social Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Open University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Gomm. R., Needham G. & Hullman A.
<b>Publishing Year</b>	2000
<b>Title</b>	Evaluating Research
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Open University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Jamieson E.M.
<b>Publishing Year</b>	2003
<b>Title</b>	Clinical Nursing Practice: Guidelines for Evidence Based Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Churchill Livingstone

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Polit D. & Hungler B.
<b>Publishing Year</b>	2005
<b>Title</b>	Essentials of Nursing Research, Methods, Appraisal and Utilisation.
<b>Subtitle</b>	
<b>Edition</b>	6th Ed
<b>Publisher</b>	Lippincott
<b>ISBN</b>	

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## Notes

This module assessment strategy prepares students to meet the challenge of clinical effectiveness and fitness for practice. The student will be enabled to pursue an area of interest in depth in the development of their report and poster presentation. Additionally the student will be able to harness their ICT skills development and contribute to the sharing of knowledge and best evidence available to their peers and colleagues. The utilization of this assignment will help foster the skills of analysis and clinical decision making in the clinical arena.

The module leader at JB campus is NORATIKAH CHOLAN