

Liverpool John Moores University

Title: GENDER, SEXUALITY & SOCIETY
Status: Definitive
Code: **5506CPHEA** (100037)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ5
Credit Value: 20.00
Total Delivered Hours: 48.00
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	42.000
Seminar	3.000
Tutorial	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	CW 1 Seminar (2000 words)	50.0	
Presentation	AS2	CW 2 Essay (3000 words)	20.0	
Report	AS3		30.0	

Aims

To explore various historical and contemporary theories, debates and empirical data around issues of gender and human sexuality.

To assess some of the multiple ways in which gendered and sexual identities impact upon individuals, social groups and society as a whole.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate a range of debates around issues of gender and sexuality.
- 2 Contextualise and analyse how discriminatory practices and other forms of oppression associated with gendered and sexual identities act as barriers to personal freedom and social justice.
- 3 Examine processes of change and continuity in relation to main themes addressed in the module.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Seminar paper	2
Essay	1 2
Report	3

Outline Syllabus

GENDER: Examine gender as a category of social analysis; essentialist, constructionist & deconstructionist accounts of gender. Examine theories, explanations and manifestations of patriarchy & gender inequality. Explain, assess & critique the contribution and achievements of different feminist theories, perspectives & epistemologies. Consider the socio-historical gendered separation of private and public spheres. Explore contemporary gender relations within family/partnership relationships: patterns of marriage, divorce, and cohabitation; gendered organisation of domestic life; reproduction, contraception, rights regarding pregnancy and abortion; parenting & shifting constructions of motherhood & fatherhood and gender patterns in informal caring. Examine recent critical and theoretical approaches regarding gender and intimacy, sexual relationships, friendships and domestic violence & abuse. Examine gender and bodily appearance. Examine contemporary issues in the study of shifting masculine identities, male agency & representation. Consider the 'Crisis in masculinity' debate and 'reverse sexism' thesis.

Explore socio-historical and contemporary issues examining the relationship between gender and health: examine actual gender differences in health; gender and the 'Sick Role'; explore health inequalities related to gender inequalities; explore gender variations in the experience of mental illness and the utilisation of services; consider the medicalisation of reproduction & childbirth and other lifecycle processes such as the menopause and ageing.

Evaluate the effects and significance of various health, welfare & social policies and legislative/state interventions designed to address gender inequalities and consider

any that limit such intentions.

SEXUALITY: Examine human sexuality as a contested area of study with rival theoretical perspectives & epistemologies. Assess competing accounts of sexual orientation & sexual identity formation including essentialist and socio-cultural constructionist accounts of sexual orientation and identity formation. Examine the socio-historical development of sexuality discourses & contextualise these debates to examples of socio-historical & socio-cultural erotophobia; examine the legal regulation and medicalisation of 'deviant' sexualities. Examine the processes, sequence and importance of sexual self-identification for non-heterosexuals e.g. 'coming out' narratives & models etc. Consider gay, lesbian, bisexual & queer identities – concepts, issues, lifestyles, representation, communities, childcare, marriage and identity politics.

Examine contemporary perspectives in the growing acceptance and persisting non-acceptance of sexual 'Otherness' including interpersonal, legal, political and welfare, health and social policy related instances of heterosexist, homophobic, biphobic & heterophobic practice and/or discrimination.

Evaluate the effects and significance of various health, welfare & social policies and legislative/state interventions designed to address inequalities associated with non-heterosexual identities & orientation and consider any that limit such intentions.

Learning Activities

Lectures, group and class discussions, video, independent study and seminars.

References

Course Material	Book
Author	Seidman, S., Fischer N. and Meeks, C. (eds.)
Publishing Year	2011
Title	Introducing the New Sexuality Studies
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Rahman, M. and Jackson, S
Publishing Year	2010
Title	Sociological approaches
Subtitle	
Edition	
Publisher	Polity Press
ISBN	

Course Material	Book
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Author	Ryle, R.
Publishing Year	2011
Title	Questioning Gender
Subtitle	A Sociological Exploration
Edition	2nd edition
Publisher	Sage Publications Ltd
ISBN	

Notes

This module will explore the centrality of sexuality and gender in the study of society and social relationships and explore some of the main themes, issues and practical strategies to lessen or sometimes even eradicate a range of discriminatory practices and forms of oppression commonly associated with gendered difference and some of diverse dimensions of human sexuality. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.