

Summary Information

Module Code	5506EYCOLC
Formal Module Title	Health and Wellbeing within the Early Years
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Mia Smith	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Claire Hennessy	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
City of Liverpool College

Learning Methods

Learning Method Type	Hours
Lecture	10
Seminar	20
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	To identify the role of the early years' practitioner in promoting health and wellbeing.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Implement an appropriate strategy for promoting health and wellbeing in an Early Years setting
MLO2	Critically evaluate the strategy identified and implemented to discuss the impact on health and wellbeing for children
MLO3	Critically discuss the role of the Early Years practitioner in reducing inequalities within the area of early years health and wellbeing
MLO4	Evaluate local and national initiatives in promoting health and wellbeing

Module Content

Outline Syllabus

Definitions of health and wellbeing childhood, biological, environmental and sociological aspects/influences, reducing inequalities through health promotion, the role of the early years curriculum, the role of the adult, parent partnerships, routines and the impact of health and wellbeing on holistic development. Local and national initiatives.

Module Overview

Additional Information

The main basis of this module is to provide students with an awareness of The importance of developing health and wellbeing of children within the Early Years.Seminar discussion and tutorials will offer the students the opportunity to share and discuss their work based findings in the light of local and national policy and early years framework Key lectures act as catalysts for further independent study and application in the student's work based setting. This module aims to support practitioners to positively impact the health and wellbeing of children within the early years.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO4, MLO1, MLO3, MLO2