

Health and Wellbeing within the Early Years

Module Information

2022.01, Approved

Summary Information

Module Code	5506EYSTH	
Formal Module Title	Health and Wellbeing within the Early Years	
Owning School	Education	
Career	Undergraduate	
Credits	20	
Academic level	FHEQ Level 5	
Grading Schema	40	

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name	
St Helens College	

Learning Methods

Learning Method Type	Hours
Lecture	10
Seminar	20
Workshop	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
			12 Weeks

Aims and Outcomes

Aims	To identify the role of the early years practitioner in promoting health and wellbeing.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Implement an appropriate strategy for promoting health and wellbeing in an Early Years setting.
MLO2	2	Critically evaluate the strategy identified and implemented to discuss the impact on health and wellbeing for children.
MLO3	3	Critically discuss the role of the Early Years practitioner in reducing inequalities within an area of early years health and wellbeing.
MLO4	4	Evaluate local and national initiatives in promoting health and wellbeing.

Module Content

Outline Syllabus	Definitions of health and wellbeing childhood, biological, environmental and sociological aspects/influences, reducing inequalities through health promotion, the role of the early years curriculum, the role of the adult, parent partnerships, routines and the impact of health and wellbeing on holistic development. Local and national initiatives.		
Module Overview			
Additional Information	The main basis of this module is to provide students with an awareness of The importance of developing health and wellbeing of children within the Early Years.Seminar discussion and tutorials will offer the students the opportunity to share and discuss their work based findings in the light of local and national policy and early years framework Key lectures act as catalysts for further independent study and application in the student's work based setting. This module aims to support practitioners to positively impact the health and wellbeing of children within the early years.		

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to	all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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