

## Liverpool John Moores University

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Title: EMPLOYEE RESOURCING  
Status: Definitive  
Code: **5506FTKHM** (119478)  
Version Start Date: 01-08-2012

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: Kaplan Financial London

Team	Leader
Jane Aspinall	Y

**Academic Level:** FHEQ5  
**Credit Value:** 12.00  
**Total Delivered Hours:** 19.50  
**Total Learning Hours:** 120  
**Private Study:** 100

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Workshop	19.500

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	coursework	100.0	

### Aims

*To illustrate the contribution of employee resourcing policy and practice to organisational success.*  
*To explore design options in recruitment, selection, flexibility, reward and retention.*  
*To recognise the roles of HR and line managers in delivering context appropriate resourcing.*

### Learning Outcomes



<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Torrington D, Hall L and Taylor S
<b>Publishing Year</b>	2008
<b>Title</b>	Human Resource Management
<b>Subtitle</b>	
<b>Edition</b>	7th
<b>Publisher</b>	Prentice Hall
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Corbridge M and Pilbeam S
<b>Publishing Year</b>	1998
<b>Title</b>	Employee Resourcing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Pitman
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Armstrong M
<b>Publishing Year</b>	2004
<b>Title</b>	A Handbook of Human Resource Management Practice
<b>Subtitle</b>	
<b>Edition</b>	9th
<b>Publisher</b>	Kogan Page
<b>ISBN</b>	

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## Notes

The module will focus on issues in employee resourcing focusing on recognition of the contribution of key policies in selection, performance and reward.

Lectures will present ideas and theory in the topic areas while workshops will use case study examples and a range of discussion based and practical tasks to examine the topic in more detail.

Formative feedback will be continuous via the tasks in the tutorial and workshop sessions when students will have the opportunity to work with past examination questions