

## Liverpool John Moores University

Title: Specialist ODP practice skills 1  
Status: Definitive  
Code: **5506KPJOP** (121398)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 12  
**Total Learning Hours:** 200  
**Private Study:** 348

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Placement/Practice	160
Tutorial	12

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	portfolio	portfolio	100	

### Aims

*To provide the student with opportunities to broaden existing knowledge and clinical skills within a negotiated specialised area of perioperative practice, especially relating to risk management*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Appraise and apply the concepts of risk assessment and risk management to practice
- 2 Apply existing knowledge of legal and ethical issues to perioperative practice
- 3 Analyse personal development needs and engage in risk management in the context of the practice setting

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

portfolio	1	2	3
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## Outline Syllabus

*Application of specialised perioperative practice skills to include health and safety and risk assessment in accordance with local standards and protocols*

*Simulation workshops will cover practical aspects and underlying issues of key practice issues, including:*

- *Handling of instruments*
- *Surgical asepsis*
- *Practical management of post-operative care (positioning, etc)*
- *Specialist equipment*
- *Process of sterilization*

*These practical skills will be assessed using OSCEs*

## Learning Activities

Student centred approach to learning in the clinical field

Action planning and learning agreements

Experiential learning

Tripartite meetings, normally no less than 2 within the duration of the module

Clinically based tutorial sessions with medical professionals, nursing specialists, specialist Trained Theatre Technicians.

Portfolio generation

## Notes

This module intends to further the student's basic knowledge and skills and to transfer these into a negotiated area of specialised perioperative practice.

The portfolio of competency must attain a pass grade and assesses all learning outcomes.