

Liverpool John Moores University

Title: SPECIALISED PERI-OPERATIVE PRACTICE
Status: Definitive
Code: **5506PPCPOP** (110290)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ5
Credit Value: 60.00
Total Delivered Hours: 412.00
Total Learning Hours: 600
Private Study: 188

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Practical	320.000
Tutorial	12.000
Workshop	80.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Coursework 1500 word evaluative report	100.0	

Competency	Practice
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Aims

To provide the student with opportunities to broaden existing knowledge and clinical skills within a negotiated specialised area of peri-operative practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the ability to transfer and apply existing knowledge and skills into a specialised area of peri-operative practice
- 2 Appraise and apply the concepts of risk assessment and risk management to practice
- 3 Apply existing knowledge of legal and ethical issues to peri-operative practice
- 4 Analyse personal development needs and engage in reflection on learning in the context of the practice setting

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Evaluative report	2	4		
Practice	1	2	3	4

Outline Syllabus

*Application of specialised peri-operative practice skills to include health and safety and risk assessment in accordance with local standards and protocols
Simulation workshops will cover practical aspects and underlying issues of key practice issues, including:*

- Handling of instruments*
- Surgical asepsis*
- Practical management of post-operative care (positioning, etc)*
- Specialist equipment*
- Process of sterilization*

These practical skills will be assessed formatively using OSCEs

Learning Activities

Student centred approach to learning in the clinical field

Action planning and learning agreements

Experiential learning

Tripartite meetings, normally no less than 3 within the duration of the module

Clinically based tutorial sessions with medical professionals, nursing specialists, specialist TTT's.

Portfolio generation

320 logged clinical practice hours

Skills workshops using simulation in the skills lab

References

Course Material	Journal / Article
Author	Association for Perioperative Practitioners
Publishing Year	0
Title	Journal of Perioperative Practice
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Journal / Article
Author	British Anaesthetic & Recovery Nurses Association
Publishing Year	0
Title	British Journal of Anaesthetic and Recovery Nursing
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Journal / Article
Author	Association of Perioperative Registered Nurses
Publishing Year	0
Title	AORN Journal:
Subtitle	
Edition	
Publisher	
ISBN	

Notes

This module intends to further the student's basic knowledge and skills and to transfer these into a negotiated area of specialised peri-operative practice.

The portfolio of competency must attain a pass grade and assesses all learning outcomes.