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Title: SUPPORTING VULNERABLE YOUNG PEOPLE
Status: Definitive
Code: **5506SFSCH** (116756)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Derek Kassem	Y

Academic Level: FHEQ5 **Credit Value:** 12 **Total Delivered Hours:** 12
Total Learning Hours: 120 **Private Study:** 108

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		100	

Aims

To enable practitioners to develop knowledge and understanding of appropriate methods and strategies for supporting vulnerable young people, including young victims and witnesses of crime.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge and understanding of key approaches to supporting vulnerable children and young people and circumstances where such support may be required.
- 2 Examine and analyse the appropriateness of different approaches to supporting children and young people in a range of situational contexts.
- 3 Evaluate the effectiveness of support services and interventions for vulnerable children and young people in practice.
- 4 Demonstrate the ability to provide one-to-one support services to children and young people tailored to individual vulnerability factors and need.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4
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Outline Syllabus

Strategies for supporting individual children and young people
Providing one-to-one support
Transitional work
Supporting young victims and witnesses of crime
Mentoring
Advice and guidance

Learning Activities

Lectures
Group discussions
E-learning
Work-based learning

Notes

This module deals with the issues facing vulnerable young people from the perspective of a practitioner and the strategies they may employ to support the vulnerable individual.