

## Skill Acquisition 2

### Module Information

2022.01, Approved

#### Summary Information

Module Code	5506SPOSCI
Formal Module Title	Skill Acquisition 2
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

#### Partner Teaching Institution

Institution Name
Portobello Institute

#### Learning Methods

Learning Method Type	Hours
Lecture	20
Practical	20

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

## Aims and Outcomes

Aims	This module aims for students to develop an understanding of how to implement non-linear pedagogy to improve motor skills and psychosocial skills during physical education lessons. This will be based upon a dynamical systems framework and include a constraints-based approach to teaching using, games and athletics, adventure activities and aquatics to explore physical literacy development.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Evaluate models of skill acquisition
MLO2	2	Design physical education activities which meet the needs of all learners
MLO3	3	Analyse practical activity from a skill acquisition perspective

## Module Content

Outline Syllabus	Non-linear pedagogy approach to physical education underpinned by dynamical systems theoretical framework. Representative learning design and constraints-based teaching. Motivational and emotional impact of non-linear pedagogy on children's development.
Module Overview	
Additional Information	This module is delivered in semester 2. This module will allow individuals to implement a non-linear PE pedagogy to improve motor skills competence in all children during physical education. In addition, this module will develop an understanding of best methods to measure motor skill competence during physical education. This module will allow individuals the opportunity to critically evaluate the impact of their teaching on children's motor competence. This module is a progression from the core module Skill Acquisition 1 at Level 4.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Oral Presentation	50	0	MLO1, MLO2, MLO3
Practice	Lesson Plans	50	0	MLO1, MLO2, MLO3

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Ceriann Magill	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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