

Coaching and Skill Acquisition 2

Module Information

2022.01, Approved

Summary Information

Module Code	5506SPSEFC
Formal Module Title	Coaching and Skill Acquisition 2
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery

LJMU Partner Taught

Partner Teaching Institution

Institution Name

Everton Football College

Learning Methods

Learning Method Type	Hours
Lecture	10
Practical	20
Seminar	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	This module will examine key concepts related to skill acquisition building on the foundation the level 4 module. Students will apply key skill acquisition concepts to practical sport coaching environments from a non- linear pedagogical approach.
------	--

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Describe and evaluate a specific skill acquisition theory and its application to sport coaching.
MLO2	2	Apply and evaluate specific skill acquisition concepts theory in a practical sport coaching setting.

Module Content

Outline Syllabus	FeedbackNon- linear approachesGame based approachesConstraints led approachContextual interferenceClassification of skillsMeasuring skillsMotor control theoriesStages of learningGuided discovery
Module Overview	
Additional Information This module will introduce students to key concepts related to skill acquisition illustrate how these concepts can be applied in a range of Sport Coachinger	

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	1500 word essay	30	0	MLO1
Portfolio	Practical coaching evaluation	70	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Cath Walker	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------