

Liverpool John Moores University

Title: SOCIAL WORK PRACTICE WITH MENTAL HEALTH SERVICE USERS, THEIR FAMILIES AND CARERS
Status: Definitive
Code: **5506SWCBAP** (108587)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: City of Liverpool College

Team	Leader
Martin Sheedy	

Academic Level: FHEQ5 **Credit Value:** 12.00 **Total Delivered Hours:** 27.00
Total Learning Hours: 120 **Private Study:** 93

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	21.000
Seminar	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Detailed case study analysis. (3000 words)	100.0	

Aims

*To understand the legal and social policy context of mental health social work.
To consider the processes, procedures and organisational implications of working in Mental Health social work.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Locate current mental health law and service provision in an historical context.
- 2 Demonstrate knowledge and understanding of the key theoretical approaches to working with mental health service users, their families and carers.
- 3 Identify specific areas of potential oppression prevalent in mental health social work, especially issues of class, race, gender and age.
- 4 Demonstrate an understanding of mental health law and social policy.
- 5 Contextualise learning outcomes 1-4 in the context of anti oppressive practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study 1 2 3 4 5

Outline Syllabus

Historical Overview of Mental Health Service Delivery
Mental Health Law and Social Policy
Models of Mental Health
Family and Carer Issues
Race and Gender
Mental Health Service Delivery
Service User Perspectives
Professional Standards in Mental Health.
Anti Oppressive Mental Health Practice
Problem Based Learning

Learning Activities

Lectures will provide the legal, theoretical and service delivery context and content. These will be complemented by a series of seminars which will involve presentations and role-play.

References

Course Material	Book
Author	DOH
Publishing Year	2004
Title	The Ten Shared Capabilities, A Framework for the Whole of the Mental Health Workforce,
Subtitle	
Edition	
Publisher	DOH
ISBN	

Course Material	Book
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Author	Jones, K.
Publishing Year	1993
Title	Asylums and After – A Revised History of Mental health Services, From The Early 18th Century to the 1900's.
Subtitle	
Edition	
Publisher	The Atholl Press
ISBN	

Course Material	Book
Author	Heller, T et al.
Publishing Year	2000
Title	Mental health matters: a reader.
Subtitle	
Edition	
Publisher	Macmillan
ISBN	

Notes

This and the follow on level 3 mental health module will seek to equip students with the knowledge and skills required to be an effective mental health social worker.