

Liverpool John Moores University

Title: MENTORING WITHIN THE LIFELONG LEARNING SECTOR
Status: Definitive
Code: 5506TLLSFL (108602)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: City of Liverpool College

Team	Leader
Beverly Pau	Y

Academic Level: FHEQ5
Credit Value: 12
Total Delivered Hours: 39
Total Learning Hours: 120
Private Study: 81

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	24
Tutorial	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Written assignment to include analysis and reflection of mentoring and CPD action plan	100	

Aims

To develop their skills, knowledge and understanding in order to effectively mentor within their subject area.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse a range of models of mentoring
- 2 Identify the key aspects of the role of the mentor
- 3 Critically evaluate own practice in mentoring
- 4 Identify own CPD needs in relation to mentoring.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written assignment	1	2	3	4
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Outline Syllabus

Introduction and Overview of the Module

Models of Mentoring

Techniques in Mentoring

Ethical issues relating to mentoring

Planning and delivery issues

Learning Activities

Lecture

Tutorials

Discussion

Research

Notes

This module explores a range of theories and models relating to mentoring in terms of its contribution to effective performance in learning and teaching settings.

The module will engage learners in discussions with other course members.

The module focuses on the professional development of teachers and explores the role of mentoring in this process.

The relationships between theories of mentoring and professional development and the realities of practice will be examined.

The module will seek to recognise the relationship between mentoring and coaching and how common skills can be used depending on the context.