Liverpool John Moores University

Title:	EQUALITY AND EMPOWERMENT - WORKING WITH GIRLS AND YOUNG WOMEN
Status:	Definitive
Code:	5506YCBAP (116722)
Version Start Date:	01-08-2014
Owning School/Faculty: Teaching School/Faculty:	Nursing and Allied Health St Helens College

Team Kat Cartmell

Academic Level:	FHEQ5	Credit Value:	12.00	Total Delivered Hours:	26.00
Total Learning Hours:	120	Private Study:	94		

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	18.000
Seminar	4.000
Tutorial	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 2500 words	100.0	

Aims

This module aims to provide participants with:

1. Theoretical frameworks that underpin work with girls and young women.

2. The development of a group work skill base.

3. The issues affecting girls and young women in society.

4. Recognise the history and development of youth and community work with girls and young women.

Leader

Y

Learning Outcomes

After completing the module the student should be able to:

- 1 Explain the purpose of single gender informal education
- 2 Discuss the theory and practice of work with girls and young women
- 3 Identify with the social and political context of single gender work
- 4 Recognise the history and development of work with girls and young women
- 5 Evaluate group work as a method for informal education with girls and young women

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 1 2 3 4 5

Outline Syllabus

Theories and models of work with young women. Politics, power and influence within equal opportunities frameworks, especially in regard to culture, gender and diversity. Issues of cooperation, trust and conflict. Analysis and interventions. Historic perspectives.

Learning Activities

Lectures; Role play; Simulations; Seminars; Interactive tasks; Small group work projects and tasks; Critical analysis of key texts and discussion of the issues.

References

Course Material	Book
Author	Batsleer, J
Publishing Year	1996
Title	Working with girls and young women in community
Subtitle	
Edition	
Publisher	Aldershot: Arena
ISBN	

Course Material	Book
Author	Mountain, A
Publishing Year	1989
Title	Lifting the limits

Subtitle	a handbook for women working with: 1st edition wntitled 'Woman power'
Edition	2nd
Publisher	Leicester: NYA
ISBN	

Course Material	Book
Author	Carpenter, V
Publishing Year	1986
Title	Coming in from the margins
Subtitle	youth work with girls and young women
Edition	
Publisher	National Association of Youth Clubs
ISBN	

Course Material	Book
Author	Prochaska, F.K
Publishing Year	1988
Title	The Voluntary Impulse
Subtitle	philanthropy in modern Britaon
Edition	
Publisher	London: Faber
ISBN	

Course Material	Book
Author	Dyhouse, C
Publishing Year	1981
Title	Girls growing Up in Late Victorian and Edwardian Britain
Subtitle	
Edition	
Publisher	London: Faber
ISBN	

Course Material	Book
Author	Butler, S
Publishing Year	1991
Title	Feminist Groupwork
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Aapola, S
Publishing Year	2005
Title	Young Femininity
Subtitle	girlshood, power and social change

Edition	
Publisher	Bassingstoke: Palgrave Macmillan
ISBN	

Course Material	Book
Author	Abbott, P
Publishing Year	2005
Title	An Introduction to Sociology
Subtitle	feminist perspectives
Edition	
Publisher	London: Routledge
ISBN	

Course Material	Book
Author	Antrobus, P
Publishing Year	2004
Title	The Global Women's Movement
Subtitle	origins, issues and strategies
Edition	
Publisher	Dhaka: University Press London: Zed Books
ISBN	

Course Material	Book
Author	Ang-Lygate, M
Publishing Year	1997
Title	Desperatly Seeking Sisterhood
Subtitle	still changing and building
Edition	
Publisher	Taylor and Francis
ISBN	

Book
Assiter, A
1993
Bad Girls and Dirty Pictures
the challenge to reclain feminism
Pluto Press

Notes

This module draws on feminist perspectives to inform the work we do with girls and young women. It endevours to develop an approach to work with girls and young women grounded in relational and political processes. It examines strategic and organisational development from a perspective of equality of opportunity and anti-

oppresive practice.