

Liverpool John Moores University

Title: PROFESSIONAL ACCOUNTABILITY
Status: Definitive
Code: **5507BNCNUR** (107609)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ5
Credit Value: 10.00
Total Delivered Hours: 37.00
Total Learning Hours: 100
Private Study: 63

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24.000
Off Site	6.000
Seminar	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Short Answer Questions - 1 hour	50.0	1.00
Essay	AS2	Analysis of a dilemma in practice	50.0	

Aims

To provide students with the underpinning knowledge required to enable them to engage in legal and ethical decision-making

Learning Outcomes

After completing the module the student should be able to:

- 1 Consider and discuss nursing practice related to ethical theories
- 2 Reflect upon the issues of legal and professional accountability in nursing practice
- 3 Explore the impact of moral reasoning on personal and professional development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Short answer paper	1	2	
Analysis	1	2	3

Outline Syllabus

Introduction to relevant electronic packages.

Review of:

Accountability and the NMB. Ethical principles and theories. The Malaysian legal process.

Ethical tools

Legal and ethical issues in practice-consent, negligence, confidentiality, documentation.

Legislation. Ethics of nursing in obstetric care

Dual Diagnosis, Specific treatments eg. polypharmacy, restraint and seclusion.

Treating patients against their wishes.

Moral dilemmas in Practice:

Value of life/death, veracity, advocacy, withdrawal of treatment, suicide, DNAR, genetics

Learning Activities

Lectures, Seminars, Debates. Field trips to either professional hearings, or other relevant legal hearings.

Group discussions

Students will undertake Diagnostic Assessments utilising Quiz and discussion on Blackboard. There will also be an Internet activities work book - example finding law sites.

Formative assessment will consist of group discussions of given scenarios and a reflection on a clinical scenario. Case study from their own allocation. A journal article presentation will also be utilized. Development of English Language skills: listening, reading, writing and speaking.

References

Course Material	Book
Author	Dimond C & Barker F

Publishing Year	1996
Title	Mental Health Law for Nurses
Subtitle	
Edition	
Publisher	Blackwell
ISBN	

Course Material	Book
Author	Fletcher N,,Holt J, Brazier M & Harris J
Publishing Year	1996
Title	Ethics, Law and Nursing
Subtitle	
Edition	
Publisher	Manchester University Press
ISBN	

Course Material	Book
Author	Hendrick J
Publishing Year	2000
Title	Law and Ethics in Nursing and Healthcare
Subtitle	
Edition	
Publisher	Thornes
ISBN	

Course Material	Book
Author	McHale J, Tingle J
Publishing Year	2001
Title	Law and Nursing
Subtitle	
Edition	
Publisher	Butterworth-Heinneman
ISBN	

Course Material	Book
Author	Kirkham M
Publishing Year	2004
Title	Informed choice in Maternity Care.
Subtitle	
Edition	
Publisher	Palgrave
ISBN	

Notes

This module will develop and analyse the legal and ethical concepts covered earlier

in the programme. It will explore the relevance and application of ethical and legal principles to the delivery of safe professional practice.

The module leader at JB campus is TAN SAW GEAK