

## Liverpool John Moores University

Title: Testing Product Performance  
Status: Definitive  
Code: **5507ENGICA** (119158)  
Version Start Date: 01-08-2018

Owning School/Faculty: Engineering  
Teaching School/Faculty: HICOM University College Sdn,Bhd

Team	Leader
Russell English	

**Academic Level:** FHEQ5      **Credit Value:** 10      **Total Delivered Hours:** 32  
**Total Learning Hours:** 100      **Private Study:** 68

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	10
Practical	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Design and Performance of an Energy Absorbing Impact Zone	40	
Exam	Exam		60	2

### Aims

*To introduce students to product testing and how it may be used to enhance product development, design and performance*

### Learning Outcomes

After completing the module the student should be able to:

- 1 use standards to enhance product design and performance.
- 2 undertake a range of static, dynamic and durability tests useful in optimising product design and performance
- 3 explain why the tests are undertaken and the products they are used with
- 4 analyse and utilise test data with respect to enhancing product design and verifying its performance.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Des & Perf of an EAIZ	2	3	4
Examination	1	3	

## Outline Syllabus

*Reliability – how it is measured and why it is important.*

*Standards - what types of standard are available and what areas they cover; why standards are used with respect to product testing and performance.*

*Mechanical testing – static, dynamic and durability testing; why the tests are employed and typical applications.*

*Environmental testing – temperature, humidity, rain/water, dust etc.*

*Electrical testing – power surges, static.*

*Flow testing – aerodynamics, hydrodynamics, burst & proof pressure, hydraulic & pneumatic flow.*

*Equipment used in product testing – test frames, wind tunnels, microscopes, etc.*

*Key Skills:*

*Presentation skills,*

*Technical report writing,*

*Data analysis.*

*Group/team working,*

*Problem solving.*

## Learning Activities

The module will consist of practical individual and group exercises supplemented with a series of lectures and case studies.

<b>Course Material</b>	British Standards
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Various British, European, US and International standards.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Pecht, M
<b>Publishing Year</b>	2009
<b>Title</b>	Product Reliability, Maintainability, and Supportability Handbook
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	CRC Press
<b>ISBN</b>	978-0-8493-9879-7

<b>Course Material</b>	Book
<b>Author</b>	Gilmore, HL, Schwartz, HC
<b>Publishing Year</b>	1986
<b>Title</b>	Integrated Product Testing and Evaluation: A Systems Approach to Improve Reliability and Quality
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	CRC Press
<b>ISBN</b>	0824774707

## Notes

The coursework is a group exercise that will involve the design and testing of an energy absorbing impact zone.