Liverpool John Moores University

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Title: PREPARATION FOR WORK AND RESEARCH

Status: Definitive

Code: **5507SERBS** (118188)

Version Start Date: 01-08-2018

Owning School/Faculty: Academic Portfolio

Teaching School/Faculty: South Eastern Regional College

Team	Leader
John Reed	Υ
Charlotte Tommins	

Academic Credit Total

Level: FHEQ5 Value: 24 Delivered 78

Hours:

Total Private

Learning 240 Study: 162

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	27	
Workshop	51	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	To include Recruitment Documentation.	25	
Reflection	Reflection	Learning logs.	25	
Report	Report	Research Proposal.	50	

Aims

To provide students with the skills and knowledge required to secure undergraduate work experience placements and/or graduate employment.

To prepare students for the Level 3 project, the module aims to enable students to

develop a research proposal and utilise quantitative and qualitative research tools.

Learning Outcomes

After completing the module the student should be able to:

- 1 Produce the necessary documentation to secure interviews with prospective employers.
- 2 Evidence own learning and development in a series of learning logs.
- 3 Prepare a research proposal appropriate for a level 3 business project.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report 1
Reflection 2

Report 3

Outline Syllabus

Skills analysis.

Effective Covering letters and CV's.

Approaches to Application forms.

Psychometric Tests.

Researching Companies for job applications.

Interview skills.

Assessment Centres.

Presentation skills.

Reflective Writing and learning logs.

Defining the research topic.

Critically reviewing the literature.

Deciding the research strategy and methods.

Using secondary data.

Collecting primary data.

Analysing quantitative and qualitative data.

Planning a timescale and use of resources.

Writing the research proposal.

Learning Activities

Semester 1 - Workshops to develop skills and knowledge.

Semester 2 – Lectures and tutorials to support development of IT research and other skills to produce an effective research proposal and input and analyse data.

Notes

Formative assessment takes place through the workshops and tutorials. Recruitment documentation is normally submitted around the middle of semester 1; learning logs are usually submitted at the end of the semester 1; research proposal by the end of semester 2.