

Liverpool John Moores University

Title: ATTENDANCE, TRUANCY AND EXCLUSION
Status: Definitive
Code: **5507SFSCH** (116757)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Derek Kassem	Y

Academic Level: FHEQ5
Credit Value: 12
Total Delivered Hours: 16
Total Learning Hours: 120
Private Study: 104

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		100	

Aims

To provide students with an understanding of the social factors that contribute to truancy and school exclusion from school, and the relationship they have to youth crime, low educational attainment and poverty.

Learning Outcomes

After completing the module the student should be able to:

- 1 To identify and analyse the social factors that relate to truancy and school exclusion.
- 2 Reflect upon and devise appropriate strategies to prevent truancy and school exclusion.
- 3 Devise and implement strategies that are effective in promoting school attendance for troubled young people.
- 4 Recognise and analyse policies at a school level that may contribute to social exclusion of young people who are encountering difficulties and provide alternatives.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4
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Outline Syllabus

Identifying causes of truancy
Engaging young people in education
Truancy interventions
Preventing NEET status
Preventing exclusions and promoting attendance
Social impact and wider issues

Learning Activities

Lectures
Group discussions
E-learning
Work-based learning

Notes

This module introduces student to the issues relating to truancy and school exclusion and the links to crime, low educational attainment and poverty in adulthood.