

## **Module Proforma**

**Approved, 2022.02** 

## **Summary Information**

| Module Code         | 5508CTP                      |
|---------------------|------------------------------|
| Formal Module Title | Writing for Camera and Audio |
| Owning School       | Liverpool Screen School      |
| Career              | Undergraduate                |
| Credits             | 20                           |
| Academic level      | FHEQ Level 5                 |
| Grading Schema      | 40                           |

### **Module Contacts**

### **Module Leader**

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Mark Smith   | Yes                      | N/A       |

#### **Module Team Member**

| Contact Name Applies to all offerings Offerings |  |
|---|--|
|---|--|

#### **Partner Module Team**

| ct Name Applies to all offerings Offerings |  |
|--|--|
|--|--|

# **Teaching Responsibility**

| LJMU Schools involved in Delivery |
|-----------------------------------|
| LJMU Partner Taught               |

# **Partner Teaching Institution**

### **Institution Name**

Liverpool Institute for Performing Arts

## **Learning Methods**

| Learning Method Type | Hours |
|----------------------|-------|
| Workshop             | 60    |

## **Module Offering(s)**

| Offering Code | Location | Start Month | Duration |
|---------------|----------|-------------|----------|
| SEP-PAR       | PAR      | September   | 28 Weeks |

### **Aims and Outcomes**

| Aims | The aim of this module is to develop writing practice in distinct mediums, examining adaptation or translation of technique for given circumstances and consider the challenges of working cross-platform. |  |  |
|------|--|--|--|
|      |  |  |  |

## **Learning Outcomes**

### After completing the module the student should be able to:

| Code | Description  |
|------|--|
| MLO1 | Produce scripts to a professional standard for visual and audio media, making appropriate use of taught content to underpin your creative portfolio. |
| MLO2 | Critically select and apply appropriate techniques and working methods when writing for camera and audio.  |
| MLO3 | Reflect on the creative choices made when producing your scripts, paying particular attention to genre, authorship, theme and narrative.             |
| MLO4 | Analyse your use of narrative/dramatic devices and the technicalities of script production (scene construction, characterization, dialogue etc.).    |
| MLO5 | Using appropriate theory, consider the interrelation between audiences, meanings and text.   |

### **Module Content**

### **Outline Syllabus**

Students will create a short piece for camera and one for audio (radio or podcast) to a given brief. Students will be required to develop their work (which may be a team of writers) by negotiation with technical students and the tutor (in role of director or producer). Students will also investigate the creation of some writing, in the form of an adaptation of existing text for camera or audio. A critical commentary, analysing differing narrative demands, supports this work.

#### **Module Overview**

#### **Additional Information**

### **Assessments**

| Assignment Category | Assessment Name      | Weight | Exam/Test Length (hours) | Learning<br>Outcome<br>Mapping |
|---------------------|----------------------|--------|--------------------------|--------------------------------|
| Portfolio           | Portfolio of scripts | 80     | 0                        | MLO1, MLO2                     |
| Reflection          | Reflection           | 20     | 0                        | MLO4, MLO5,<br>MLO3            |