

Industrial Training

Module Information

2022.01, Approved

Summary Information

| Module Code | 5508ICPDQS |
|---------------------|---|
| Formal Module Title | Industrial Training |
| Owning School | Civil Engineering and Built Environment |
| Career | Undergraduate |
| Credits | 15 |
| Academic level | FHEQ Level 5 |
| Grading Schema | 40 |

Teaching Responsibility

LJMU Schools involved in Delivery

LJMU Partner Taught

Partner Teaching Institution

Institution Name

International College of Business and Technology

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 15 |
| Tutorial | 30 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-PAR | PAR | September | 12 Weeks |

Aims and Outcomes

| Aims | This unit aims to enable learners to experience the scope and depth of learning which may take place in a work-based context by planning, monitoring and evaluating the work experience. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Identify duties of a quantity surveyor at industry level. |
| MLO2 | 2 | Apply the specific requirements of the placement as a quantity surveyor & skill requirement at various stages of a construction project. |
| MLO3 | 3 | Apply and demonstrate work experience as identified. |
| MLO4 | 4 | Monitor and explain own performance and learning. |

Module Content

| Outline Syllabus | Suitable organisation and locationSupervisors: roles and responsibilities of academic and industrial mentorsExpectations of learning: proficiency in new tasks and procedures, time-management and problem-solving skills, reflection, discuss progress with others, teamworkTasks: details of activities: specific hourly, daily, weekly routine and non-routine tasks, breakdown of a project into stages, new procedures/protocolPrioritise: reasons for rationalisation of the order of tasks, methods of prioritising workPlan for the work experienceBenefits to organisation and learnerNegotiation: methods of contacting organisations, methods of undertaking negotiationsBusiness constraintsRevise the initial plan as requiredNature of duties: type of undertakingCarry out the planned activitiesAccount of learning during the work experienceRecord activities in the appropriate mannerEvaluation of the quality of the work undertakenRecommendations on how the learning experience could have been enhance & alternative ideas |
|------------------------|---|
| Module Overview | |
| Additional Information | |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-------------------------|--------|--------------------------|------------------------------------|
| Report | Coursework (3500 words) | 100 | 0 | MLO1, MLO2, MLO3, MLO4 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|-----------------|--------------------------|-----------|
| Alison Cotgrave | Yes | N/A |

Partner Module Team